Completions 2019-20

Institution: Alabama State University (100724)

User ID: P1007241

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Pacific Islander		Two or more Races	ethnicity unknown	Total	distance education program
	5 - Bachelor's		Men	0					0		0			
Speech Communication	degree	1	Women	0	-	0		24	0		0		24	
and Rhetoric			Total	0		0			0		0	-	48	No
	5 - Bachelor's		Men	0	_	0		14	0		0		15	
Information Science/Studies	aegree	1	Women	0	_	0		9	0		0		10	
			Total	0		0		23	0		0		25	No
	5 - Bachelor's		Men	1	0	0		7	0		0		8	
Computer Science	degree	1	Women	0		0		2			0		2	
			Total	1	0	0		9	0	0	0	0	10	No
11.1099	7 - Master's degree		Men	1	0	0	0	3	0	0	0	0	4	
Computer/Information			Women	0	0	0	0	2	0	0	0	0	2	
Technology Services Administration and Management, Other		1	Total	1	0	0	0	5	0	0	0	0	6	Yes
13.0101	8 - Post-Master's		Men	0	0	0	0	1	0	0	0	0	1	
Education, General	certificates	1	Women	0	0	0	0	1	0	0	0	1	2	
			Total	0	0	0	0	2	0	0	0	1	3	No
13.0401	7 - Master's degree		Men	0	0	0	0	4	0	0	0	0	4	
Educational Leadership and		1	Women	0	0	0	0	2	0	0	0	0	2	
Administration, General			Total	0	0	0	0	6	0	0	0	0	6	No
13.0401	8 - Post-Master's		Men	0	0	0		0	0		0	0	0	
Educational Leadership and	certificates	1	Women	0	0	0	0	0	0	0	0	0	0	
Administration, General			Total	0	0	0	_	0	0	0	0		0	No
13.0401	17 - Doctor's degree		Men	0	0	0		1	0		0	0	1	
Educational Leadership and		1	Women	0	0	0		2			0		2	
Administration, General	scholarship		Total	0	_	0		3	0		0		3	No
13.0401	18 - Doctor's degree		Men	0	_	0		0	0		0		0	
Educational Leadership and		1	Women	0	-	0	-	0	0		0		0	
	practice	' '	Total	0		0	-	0	0		0		0	No
13.0501	6 -		Men	0		0		0	0		0		0	140
Educational/Instructional	Postbaccalaureate	1	Women	0		0		0	0		0		0	
Technology	certificates	'	Total	0		0		0	0		0		0	No
	7 - Master's degree		Men	0		0		0	0		0		0	110
Educational/Instructional	7 - Master s degree	1	Women	0		0	-	2	0		0		3	
Technology		'		0	_		-	2	0		0	-	3	Voo
· · · · · · · · · · · · · · · · · · ·	9 Doot Masteria		Total	U		0			U	- 1	U	0	J	Yes
13.0501 Educational/Instructional	8 - Post-Master's certificates	4	Men	0		0		0	0		0		0	
Technology	Continuates	1	Women	0		0			0		0		0	
**	5 D. I. I.		Total	0		0		0	0		0		0	No
13.1001	5 - Bachelor's		Men	0		0		0	0		0		0	
Special Education and Teaching, General	degree	1	Women	0		0					0			
*			Total	0		0		2			0			No
13.1001	7 - Master's degree		Men	0		0		0			0		0	
Special Education and		1	Women	0		0		6			0			
Teaching, General			Total	0	0	0	0	6	0	0	0	0	6	No

CIPCODE	Award Level			Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance education program
	7 - Master's degree	1	Men	0		0			0					
Counselor Education/School Counseling and Guidance Services			Women Total	0	0	0		4	0	0	0			No
	8 - Post-Master's		Men	0	0	0	0	0	0	0	0	0		
Counselor Education/School Counseling and Guidance Services	certificates	1	Women Total	0	0	0		3	0	0	0			No
	5 - Bachelor's		Men	0	0	0	0	4	0	0	0	0	4	
	degree	1	Women	0	0	0	0		0	0	1	0		
Teaching			Total	0	0	0	0	21	0	0	1	0		No
	5 - Bachelor's		Men	0	0	0	0		0	0	0			
Secondary Education and	degree	1	Women	0	0	0			0	0	0		2	
Teaching			Total	0	0	0	0	4	0	0	0	0	4	No
13.1205	7 - Master's degree		Men	0	0	0			0	0	0			
Secondary Education and		1	Women	0	0	0			0		0			
Teaching			Total	0	0	0			0	-	0			No
13.1206	7 - Master's degree		Men	0	0	0			0		0			
Teacher Education, Multiple		1	Women	1	0	0			0		0			
Levels			Total	1	0	0			0		0			Yes
	5 - Bachelor's		Men	0	0	0	-	-	0	-	0	-		
Early Childhood Education and Teaching	degree	1	Women	0	0	0			0		0			
			Total	0	0	0			0		0			No
	7 - Master's degree		Men	0	0	0			0		0			
Early Childhood Education and Teaching		1	Women	0	0	0			0		0			
	E. D. de de de		Total	0	0	0			0		0			Yes
	5 - Bachelor's		Men	0	0	0			0		0			
IVIUSIC TEACHER Education	degree	1	Women	0	0	0			0		0		-	A.L.
40 404 4	C. Deeleeleele		Total	0	0	0			0		0			No
	5 - Bachelor's degree		Men	0	0	0			0		0			
Teaching and Coaching	degree	1	Women	0	0	0			0		0			No
	5 - Bachelor's		Total Men	0	0	0		0	0	_	0			No
	degree	1	Women	0	-	0	-		0	-			-	
Biomedical Engineering	degree	'	Total	0		0			0		0			No
-	5 - Bachelor's		Men	0	0	0			0		0			INO
	degree	1	Women	0	0	0			0	0	0			
Literature, General	9		Total	0	0	0			0		0			No
	5 - Bachelor's		Men	0	0	0			0	1	0			140
Biology/Biological Sciences,		1	Women	1	1	0		30	0		0			
General	3	'	Total	1	1	0		34	0		0			No
	7 - Master's degree		Men	0	0	0	-		0	-	0			140
Biology/Biological Sciences,	ividator a degree	1	Women	0	0	0			0	0	0			
General			Total	0	0	0	_		0		0			No
26.0502		1	Men	1										

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Microbiology, General	17 - Doctor's degree - research / scholarship		Women Total	1	0	0			0					No
26.1302 Marine Biology and Biological Oceanography	5 - Bachelor's degree	1	Men Women Total	0 0 0	0 0 0	0 0	0	0	0 0	0	0	0	0	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	1 0 1	0 0	0		0 0	0	0	0	2	No
27.0101 Mathematics, General	7 - Master's degree	1	Men Women Total	0 0 0	0 0 0	0 0	0	0	0 0	0		0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men Women Total	0 0	1 0	0	0	9 4	0	0 2	0	1	11 6	No
31.0301 Parks, Recreation and Leisure Facilities Management, General	5 - Bachelor's degree	1	Men Women Total	0 0	0 0	0 0	0	0 6	0 0	0	1	0	1 6	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	0 0 0	0 0 0	0	4	0 0 0	0	0	0	4	No
40.0510 Forensic Chemistry	5 - Bachelor's degree	1	Men Women Total	1 0 1	0 0 0	0 0	0	4	0 0	1	0 0	0	5	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	0 1 1	0 0	0	23	0 1 1	0 0	1	0	10 26 36	Yes
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Men Women Total	0 0 0	0 0 0	0 0	1	26 21 47	0 0	2	0	1	26 25 51	No
43.0106 Forensic Science and Technology	7 - Master's degree	1	Men Women Total	0 0 0	0 0 0	0 0 0	0	4	0 0 0	0	0	0	4	No
43.0111 Criminalistics and Criminal Science	5 - Bachelor's degree	1	Men Women Total	0 0 0	0 0 0	0 0	0		0 0		0 0	0	6	No
44.0701 Social Work	5 - Bachelor's degree	1	Men Women Total	0 0 0	0 0 0	0 0	0	23	0 0	0	0	0	23	No
44.0701 Social Work	7 - Master's degree	1	Men Women Total	0 0 0	0 0	0 0	0	1 10	0 0	0	0	0	1 10	No
44.9999 Public Administration and Social Service Professions, Other	7 - Master's degree	1	Men Women Total	0 0 0	0 0 0	0 0	0	2 4	0 0	0	0	0	2 4	No

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
45.1001	5 - Bachelor's	1	Men	1	0				0					
Political Science and	degree		Women	0	0				0				3	
Government, General			Total	1	0				0					
50.0301	5 - Bachelor's		Men	0	0				0					
Dance, General	degree	1	Women	0	0				0					
			Total	0	0		-	-	0	-				
50.0501 Drama and	5 - Bachelor's		Men	0	0			-	0					
Drama and Dramatics/Theatre Arts,	degree	1	Women	0	0				0	0				
General			Total	0	0	0	0	12	0	0	0	0	12	No
50.0701	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Art/Art Studies, General	degree	1	Women	0	0	0	1	5	0	0	0	0		
			Total	0	0	0	1		0	0				
50.0901	5 - Bachelor's		Men	0	0	0	0		0	0	0	0		
Music, General	degree	1	Women	0	0	0	0		0	0	0	0		
			Total	0	0	0	0	5	0	0	0	0	5	No
51.0706	5 - Bachelor's		Men	0	0	0	0		0	0	0			
Health Information/Medical	degree	1	Women	0	0	0	0	7	0	1	0			
Records Administration/Administrato	r	'	Total	0	0	0	0	8	0	1	0	0	9	No
51.2306	7 - Master's degree		Men	0	0	0	2	0	0	3	0	0	5	
Occupational		1	Women	0	0	0	2	6	0	10	0	0	18	
Therapy/Therapist			Total	0	0	0	4	6	0	13	0	0	23	No
51.2307	7 - Master's degree		Men	0	0	0	0	0	0	0	0	0	0	
Orthotist/Prosthetist		1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.2308	18 - Doctor's degree		Men	0	1	0	2	3	0	4	0	0	10	
Physical Therapy/Therapist		1	Women	1	0	0	1	4	0	7	0	0	13	
	practice		Total	1	1	0	3	7	0	11	0	0	23	No
51.2310	7 - Master's degree		Men	1	0	0	0	3	0	0	0	0	4	
Vocational Rehabilitation		1	Women	0	0	0	0	6	0	0	0	0	6	
Counseling/Counselor			Total	1	0	0	0	9	0	0	0	0	10	No
51.2310	8 - Post-Master's		Men	0	0	0	0	0	0	0	0	0	0	
Vocational Rehabilitation	certificates	1	Women	0	0	0	0	0	0	0	0	0	0	
Counseling/Counselor			Total	0	0	0	0	0	0	0	0	0	0	No
51.2399	5 - Bachelor's		Men	0	0	0	0		0			0		
Rehabilitation and	degree	1	Women	0	0	0	0		0	2	0	0	47	
Therapeutic Professions, Other		·	Total	0		0	0	61	0					
52.0201	5 - Bachelor's		Men	0		0			0					
Business Administration	degree	1	Women	1	1	0			0					
and Management, General			Total	1	2				0					
52.0301	5 - Bachelor's		Men	0										
Accounting	degree	1	Women	0	-	-				-				
			Total	0					0					
52.0301	7 - Master's degree	1	Men	0					0					
Accounting		1	Women	1	1	0	0	5	0	1	0	0	8	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
			Total	1	1	0	0	12	0	1	0	0	15	No
52.0801	5 - Bachelor's		Men	0	1	0	0	3	0	0	0	0	4	
Finance, General	degree	1	Women	1	0	0	0	2	0	0	0	0	3	
			Total	1	1	0	0	5	0	0	0	0	7	No
52.1401	5 - Bachelor's		Men	1	0	0	0	2	0	0	0	0	3	
Marketing/Marketing	degree	1	Women	1	0	0	0	8	0	0	0	0	9	
Management, General			Total	2	0	0	0	10	0	0	0	0	12	No
54.0101	5 - Bachelor's		Men	0	0	0	0	1	0	0	0	0	1	
History, General	degree	1	Women	0	0	0	0	2	0	0	0	0	2	
			Total	0	0	0	0	3	0	0	0	0	3	No
54.0101	7 - Master's degree		Men	0	0	0	0	0	0	0	0	0	0	
History, General		1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		4	4	0	0	168	0	4	1	2	183	216
Women		4	3	0	3	303	1	10	2	2	328	434
Total		8	7	0	3	471	1	14	3	4	511	650
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Master's degree	7											
Men		2	0	0	2	24	0	4	0	0	32	39
Women		2	1	0	2	71	0	12	0	0	88	105
Total		4	1	0	4	95	0	16	0	0	120	144
Post-Master's certificates	8											
Men		0	0	0	0	1	0	0	0	0	1	0
Women		0	0	0	0	4	0	0	0	1	5	2
Total		0	0	0	0	5	0	0	0	1	6	2
Doctor's degree - research / scholarship	17											
Men		1	0	0	0	1	0	0	0	0	2	1
Women		0	0	0	0	2	0	0	0	0	2	1
Total		1	0	0	0	3	0	0	0	0	4	2
Doctor's degree - professional practice	18											
Men		0	1	0	2	3	0	4	0	0	10	13
Women		1	0	0	1	4	0	7	0	0	13	17
Total		1	1	0	3	7	0	11	0	0	23	30

Grand Total Men		7 5	0	4	197	0	12	1	2	228	269
Grand Total Women		7 4	0	6	384	1	29	2	3	436	559
Grand Total		4 9	0	10	581	1	41	3	5	664	828
PY Grand Total Men	•	2 5	0	2	221	0	23	1	5		269
PY Grand Total Women		3 4	2	1	493	1	35	6	4		559
PY Grand Total	2	5 9	2	3	714	1	58	7	9		828

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	7	7	7	7	14
Hispanic/Latino	5	5	4	4	9
American Indian or Alaska Native	0	0	0	0	0
<u>Asian</u>	4	4	6	6	10
Black or African American	197	197	384	384	581
Native Hawaiian or Other Pacific Islander	0	0	1	1	1
<u>White</u>	12	12	29	29	41
Two or more races	1	1	2	2	3
Race and ethnicity unknown	2	2	3	3	5
TOTAL	228	228	436	436	664
PY TOTAL	269		559		828

	Completers by Level	
 Less than 900 clock hours, o Less than 30 SEMESTER or T Less than 45 QUARTER credi 	e is a reported completion: or diplomas of less than 1 academic year or FRIMESTER credit hours, or or diplomas of at least 1 but less than 4 ac IMESTER credit hours, or hours	
	Bachelor's degrees	
Number of students by gender, by race and ethnici 30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted odegrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp •Report race for non-Hispanic/Latino individuals only	er award level. For example, if a student earned a noce in master's and once in doctor's. A student of	a master's degree
	Number of Students	Total Awards
By Gender		
	Las	183
Men	183	10.
Women	328	328
Women	328	328
Women TOTAL	328	328
Women TOTAL	328	328

Hispanic/Latino

American Indian or Alaska Native

7

<u>Asian</u>	3	3
Black or African American	471	471
Native Hawaiian or Other Pacific Islander	1	1
White	14	14
Two or more races	3	3
Race and ethnicity unknown	4	4
TOTAL	511	511
		
Under 18	0	
18-24	405	
25-39	93	
40 and Above	13	
Age Unknown	0	
TOTAL	511	511

C	ompleters by Level	
 Less than 900 clock hours, or Less than 30 SEMESTER or TI Less than 45 QUARTER credit 	is a reported completion: r diplomas of less than 1 academic year RIMESTER credit hours, or hours r diplomas of at least 1 but less than 4 ac MESTER credit hours, or hours	
<u> </u>	Master's degrees	
30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted or degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino individuals only	nce in master's and once in doctor's. A student e	earning two master's
	Number of Students	Total Awards
Dr. Condon		
-		000
-	32	32
By Gender Men Women	88	
		88
Men Women	88	32 88 120
Men Women TOTAL	88	88
Men Women TOTAL PY TOTAL	88	88
Men Women TOTAL PY TOTAL By Race/Ethnicity	88	120
Men Women TOTAL PY TOTAL	88	88

American Indian or Alaska Native

Asian	4	4
Black or African American	95	95
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	16	16
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	120	120
⊘ By Age		
Under 18	0	
18-24	32	
25-39	73	
40 and Above	15	
Age Unknown	0	
TOTAL	120	120

C	ompleters by Level		
 Less than 900 clock hours, or Less than 30 SEMESTER or T Less than 45 QUARTER credit 	is a reported completion: r diplomas of less than 1 academic year r RIMESTER credit hours, or hours r diplomas of at least 1 but less than 4 ac IMESTER credit hours, or		
·			
	Doctor's degrees		
Number of students by gender, by race and ethnicit 30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted or degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispateness of the should be counted only once.	r award level. For example, if a student earned ance in master's and once in doctor's. A student of	a master'	s degree
	Number of Students	Tota	l Awards
By Gender			
Men	12		12
Women	15		15
TOTAL	27		27
PY TOTAL	32		
By Race/Ethnicity			

Hispanic/Latino

American Indian or Alaska Native

<u>Asian</u>	3	3
Black or African American	10	10
Native Hawaiian or Other Pacific Islander	0	0
White	11	11
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	27	27
		
Under 18	0	
18-24	0	
25-39	25	
40 and Above	2	
Age Unknown	0	
TOTAL	27	27

	ampletore by Level	er ID: P100724
	ompleters by Level	
 Less than 900 clock hours, or Less than 30 SEMESTER or T Less than 45 QUARTER credit 	is a reported completion: or diplomas of less than 1 academic year or RIMESTER credit hours, or t hours or diplomas of at least 1 but less than 4 ac IMESTER credit hours, or nours	
	Postbaccalaureate	
	and post-master's	
u	certificates	
and a doctor's degree, he/she should be counted or degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispa •Report race for non-Hispanic/Latino individuals only		earning two masters
	Number of Students	Total Awards
By Gender		
Men	1	
Women	5	
TOTAL	6	(
PY TOTAL	2	
-		
-		
By Race/Ethnicity		

Hispanic/Latino

American Indian or Alaska Native	0	0
<u>Asian</u>	0	0
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races		0
Race and ethnicity unknown	1	1
TOTAL	6	6
		
Under 18	0	
18-24	0	
25-39	3	
40 and Above	3	
Age Unknown	0	
TOTAL	6	6

Institution: Alabama Sta) ared b	DY	User	ID: P1007241			
The name of the preparer is b be copied on all email corresp		n follow	up with the appropriate pers	on in th	e event that there are questi	ons con	cerning the data. The Keyho	older will
The time it took to prepare this your estimate the time it took Collection System.								
Thank you for your assistance	€.							
This survey component was	s prepared by:							
•	Keyholder		0	SFA C	ontact	0	HR Contact	
0	Finance Contact		О	Acade	mic Library Contact	0	Other	
Name: Jowaune Williams								
Email: jawilliams@alasu.edu								
How many staff from your in	nstitution only were involve	ed in th	e data collection and repo	rting pr	ocess of this survey comp	onent?		
3.00 Number of Staff (including yourself)								
How many hours did you an	nd others from your institut	ion onl	y spend on each of the ste	eps belo	w when responding to this	s surve	y component?	
Exclude the hours spent colle	cting data for state and other	reporti	ng purposes.					
Staff member	Collecting Data Need	Collecting Data Needed Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data		
Your office	1.00	hours	1.00	hours	8.00	hours	1.00	hours
Other offices	1.00	hours		hours		hours		hours

Institution: Alabama State University (100724)

Summary

User ID: P1007241

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions			
	1 st major	2 nd major		
Bachelors degree or equivalent	511	0		
Postbaccalaureate certificate	0	0		
Master's degree	120	0		
Post-master's certificate	6	0		
Doctor's degree - research/scholarship	4	0		
Doctor's degree - professional practice	23	0		
Total number of degrees and certificates	664			

Summary of Completers Data

	Number of Students			
	Men	Women	Total	
All Completers	228	436	664	

Institution: Alabama State University (100724)

Edit Report User ID: P1007241

Completions

Alabama State University (100724)

There are no errors for the selected survey and institution.