Graduation Rates 2017-18

User ID: P1007241

Institution: Alabama State University (100724)

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u>

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u>
<u>Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	4	5	
Hispanic/Latino	14	14	
American Indian or Alaska Native	1	1	
Asian	1	1	
Black or African American	464	461	
Native Hawaiian or Other Pacific Islander	0	0	
White	6	6	
Two or more races	1	1	
Race and ethnicity unknown	3	3	
Total men	494	492	

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	2	2	
<u>Hispanic/Latino</u>	3	3	
American Indian or Alaska Native	0	0	
Asian	1	1	
Black or African American	589	587	
Native Hawaiian or Other Pacific Islander	0	0	
White	5	5	
Two or more races	2	2	
Race and ethnicity unknown	6	6	
Total women	608	606	
Total men + women	1,102	1,098	

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2011			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien	5	5	0	
Hispanic/Latino	14	14	0	
American Indian or Alaska Native	1	1	0	
Asian	1	1	0	
Black or African American	461	461	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	6	6	0	
Two or more races	1	1	0	
Race and ethnicity unknown	3	3	0	
Total men	492	492	0	

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degreeseeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	2	2	0
Hispanic/Latino	3	3	0
American Indian or Alaska Native	0	0	0
Asian	1	1	0
Black or African American	587	587	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	5	0
Two or more races	2	2	0
Race and ethnicity unknown	6	6	0
Total women	606	606	0
Total men + women	1,098	1,098	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

B A	

Screen 1 of 4	Cohort year 2011						
	Bachelor's or	Subcohort students w	within 150% of	Total			
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	5	0	0	2	2		
Hispanic/Latino	14	0	0	8	8		
American Indian or Alaska Native	1	0	0	0	0		
Asian	1	0	0	0	0		
Black or African American	461	0	0	109	109		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	6	0	0	2	2		
Two or more races	1	0	0	0	0		
Race and ethnicity unknown	3	0	0	0	0		
Total men	492	0	0	121	121		

Screen 1 of 4	Cohort year 2011						
	Bachelor's or	Subcohort students w	within 150% of	Total			
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	ms of less than ademic yrs (or less than 4 academic yrs		within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	2	0	0	1	1		
Hispanic/Latino	3	0	0	1	1		
American Indian or Alaska Native	0	0	0	0	0		
<u>Asian</u>	1	0	0	0	0		
Black or African American	587	0	0	177	177		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	5	0	0	1	1		

Two or more races	2	0	0	0	0
Race and ethnicity unknown	6	0	0	3	3
Total women	606	0	0	183	183
Total men + women	1,098	0	0	304	304

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2011					
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	ivalent		Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	5	2	2		0	
Hispanic/Latino	14	8	4	3	1	
American Indian or Alaska Native	1	0	0		0	
Asian	1	0	0	0	0	
Black or African American	461	109	41	49	19	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	6	2	1	1	0	
Two or more races	1	0	0	0	0	
Race and ethnicity unknown	3	0	0	0	0	
Total men	492	121	48	53	20	

Screen 2 of 4	Cohort year 2011					
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	e program the program in in		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	2	1	1	0	0	
Hispanic/Latino	3	1	1	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	1	0	0	0	0	
Black or African American	587	177	73	75	29	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	5	1	0	1	0	
Two or more races	2	0	0	0	0	
Race and ethnicity unknown	6	3	1	1	1	
Total women	606	183	76	77	30	
Total men + women	1,098	304	124	130	50	

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	5	2	0	0	0	3
Hispanic/Latino	14	8	0	0	0	6
American Indian or Alaska Native	1	0	0	0	0	1
Asian	1	0	0	0	0	1
Black or African American	461	109	0	0	28	324
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	2	0	0	0	4
Two or more races	1	0	0	0	0	1
Race and ethnicity unknown	3	0	0	0	0	3
Total men	492	121	0	0	28	343

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	2	1	0	0	0	1
Hispanic/Latino	3	1	0	0	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	0	0	1
Black or African American	587	177	0	0	41	369
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	1	0	0	0	4
Two or more races	2	0	0	0	0	2

Race and ethnicity unknown	6	3	0	0	0	3
Total women	606	183	0	0	41	382
Total men + women	1,098	304	0	0	69	725

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Number of	<u>Cohort</u> year	2011 Completed	
Number of		Completed	
students in cohort	Total <u>exclusions</u>	bachelor's degree or equivalent within 150%	Total completers within 150%
(Column 10)	(Column 45)	(Column 18)	(Column 29)
1,098	0	304	304
891	0	147	147
64	0	17	17
143	0	140	140
	(Column 10) 1,098 891 64	(Column 10) (Column 45) 1,098 0 891 0 64 0	(Column 10) (Column 45) (Column 18) 1,098 0 304 891 0 147 64 0 17

Graduation and transfer-out rat	es			
Calculat	ion of graduation and tra	nsfer-out rates		
Screen 1 of 2		Cohort y	ear 2011	
		Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on Colleg	ge Navigator)	28	0	
Men		25	0	
Women		30	0	
Graduation rates displayed below in bold	italics will be displayed	on College Navigator		
Graduation rates for students pursuing ba	chelor's or equivalent de	grees		
	4 year graduation rate	5 year graduation rate	6 year graduation rate	
Men	10	21	25	
Women	13	25	30	
Total (men and women)	11	23	28	
Nonresident alien	43	43	43	
<u>Hispanic/Latino</u>	29	47	53	
American Indian or Alaska Native	0	0	0	
Asian	0	0	0	
Black or African American	11	23	27	
Native Hawaiian or Other Pacific Islander				
White	9	27	27	
Two or more races	0	0	0	
Race and ethnicity unknown	11	22	33	
De verrouish te marride additional contess	t ==t==2			
Do you wish to provide additional contex				
0	No	0	Yes	
Note that certain information from th			_	
may use the space below to provide con Navigator website, and should be written		•	osted on the College	
The state of the s		and parenter		
		7		

4-year average rates

4	-year average	rates			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	611	513	491	492	2,10
Total <u>completers within 150%</u>	113	100	72	121	406
Total <u>transfer-out students</u>	0	0	0	0	C
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	719	696	599	606	2,620
Total completers within 150%	237	226	164	183	810
Total <u>transfer-out students</u>	0	0	0	0	C
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	1,330	1,209	1,090	1,098	4,727
Total completers within 150%	350	326	236	304	1,216
Total transfer-out students	0	0	0	0	C
4-year average Student Right-to-Know completio	n or graduatio	n rate calcul	ation		26
(Total Completers within 150% / Adjusted Coho	ort)				
4-year average Student Right-to-Know transfer-or	ut rate calcula	tion			C
(Total Transfer-out Students / Adjusted Cohort)					

netitution:	Alahama	State	University	(100724)	

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

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The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This surve	v com	ponent	was	pre	pared	b١	v:

0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Jowaune Williams	Jowaune Williams				
Email:	jawilliams@alasu.ed	u				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	0.00 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Institution: Alabama State University (100724) User ID: P1007241

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	28%
Total number of students in the Adjusted Cohort	1,098
Total number of completers within 150% of normal time	304

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	28%			
Total number of students in the Adjusted Cohort	1,098			
Total number of bachelor's degree completers within 150% of normal time	304			

Institution: Alabama State University (100724)

Edit Report

User ID: P1007241

Graduation Rates

Alabama State University (100724)

Source	Description	Severity	Resolved	Options
Global Ed	lits			
Perform Edits	The calculated graduation rate based on the numbers entered this year (27.69) is outside the expected range when compared with the prior year graduation rate. The expected range is between 18 and 25. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	The reason for this error is due to more students graduating in four and five year	rs than prior	year range.	
Related Screens:	Cohort, part 1, Cohort, part 2, Completers 150%, Transfers/exclusion	ıs		