



ALABAMA STATE

Office of Institutional Research

Preface

The Office of Institutional Research (OIR) at Alabama State University publishes the University Fact Book annually. This document serves as an official reference guide to pertinent information about the University's history, facilities, students, personnel, alumni and academic programs. The Fact Book presents information that highlights the patterns or trends that exist in the institutional data. The Fact Book also provides a historical context in which to review the University's development and may be used as a reference among the University's administrators and faculty in planning and decision-making.

Office of Institutional Research

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Alabama State University Fall 2015 Facts in Brief

Enrollment Statistics

Fall 2015 Enrollment

Demographics

Full-time	4,668
Tun-time	4,000
Part-time	715
Male	2,017
Female	3,366
Instate	3,713
Out-of-State	1,670

Black	4,863
White non-Hispanic	195
Hispanic	61
Asian	28
American Indian	
or Alaska Native	6
Native Hawaiian or	
Other Pacific Islander	3
Non-resident alien	111
Two or more	63
Unknown	24

Undergraduate	4,764	
Freshmen	1,872	
Sophomores	1,112	
Juniors	920	
Seniors	860	
<u>Graduate</u>	619	
Masters	429	
Educational		
Specialist	31	
Doctoral	153	
Unclassified	6	

Degrees Awarded 2014-2015

Degree type	Female	Male	Total
Bachelors	339	190	529
Masters	96	40	136
Specialist	23	4	27
Doctoral	27	14	41
Total	485	248	733

Instructional Faculty 2015

Tenured	On tenure track	Non-tenured, tenure track	Total
116	62	76	254

University Operating Budget:

\$133,529,156

General Information



ALABAMA STATE UNIVERSITY

Mission

Alabama State University is a student-centered, nurturing, comprehensive and diverse public historically black University committed to achieving excellence in teaching, research and public service. The University fulfills its mission through fostering critical thought, artistic creativity, professional competence and responsible citizenship in its students; by adding to the body of knowledge to enhance the quality of life through research and discovery; and by helping to advance the state and nation through thoughtful public service. Offering baccalaureate through doctorate degrees, the University maintains a scholarly and creative faculty, state-of-the-art facilities and a living atmosphere in which all members of the campus community can work and learn in pleasant and rewarding surroundings. Consistent with its assurance that race, gender nor economic status inhibits intelligence, creativity or achievement, ASU offers a bridge to success for those who commit to pursuing the building blocks of development, focus, persistence and reward.

Institutional Goals

- 1. To organize the University in such a manner as to provide sufficient and appropriate leadership, management and oversight to achieve its mission and goals;
- 2. To ensure the academic integrity of the University;
- 3. To ensure the fiscal integrity of the University;
- 4. To enhance the public's perception of the University in order to increase external support;
- 5. To develop and maintain the physical campus so that the University is a productive, pleasant place to work, study and live;
- 6. To ensure that the University responds to all of its constituents;
- 7. To improve programs and services that will contribute to the development of wholesome student life; and
- 8. To foster continuous improvement of daily operations to become a world-class institution of higher learning.

Accreditations and Memberships

Alabama State University (ASU) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS COC) to award bachelor's, master's, education specialist and doctoral degrees.

University Departmental Programs are accredited by the following organizations and associations:

- » Accreditation Council for Occupational Therapy Education (ACOTE)
- » Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- » Commission on Accreditation in Physical Therapy Education (CAPTE)
- » Commission on Undergraduate Standards and Accreditation (CUSA)
- » Council for Accreditation of Counseling & Related Educational Programs (CACREP)
- » Council on Rehabilitation Education (CORE)
- » Council on Social Work Education (CSWE)
- » National Association of Schools of Art and Design (NASAD)
- » National Association of Schools of Music (NASM)
- » National Association of Schools of Theatre (NAST)
- » National Commission on Orthotic and Prosthetic Education (NCOPE)
- » National Council for Accreditation of Teacher Education (NCATE)
- » The Accreditation Council for Business Schools and Programs (ACBSP)

ASU is approved by the Alabama State Department of Education and its programs and credits are accepted for teacher certification.

In addition, ASU is approved by the Veterans Administration to provide educational programs authorized by Congress under several federal acts and those authorized by the state of Alabama under the Alabama G.I. and Dependents Benefit Act.

Affiliations

ASU holds membership in a large number of organizations, including the following:

- » Alabama Association for Higher Education in Business
- » Alabama Association of College Administrators
- » American Assembly of Collegiate Schools of Business
- » American Association of Collegiate Registrars and Admissions Officers
- » American Association of Colleges for Teacher Education
- » American Association of State Colleges and Universities
- » American Association of University Women
- » American Council on Education
- » American Library Association
- » Association of Governing Boards of Universities and Colleges
- » College Language Association
- » Conference of Southern Graduate Schools
- » Council for Advancement and Support of Education
- » Council of Graduate Schools
- » National Association for Equal Opportunity in Higher Education
- » National Association of Intercollegiate Athletics
- » National Association of Student Personnel Administrators
- » National Broadcasters Association
- » National Collegiate Athletic Association
- » Southwestern Athletic Conference

ASU is on the approved list of the American Association of University Women. Women graduates with approved baccalaureate degrees are eligible for membership in that association.

Alabama State University is authorized under federal law to enroll non-immigrant alien students-ACT 101 (a) (15) (F): CFR 214.3.

Authorization location of more than 20 chapters of national honor and professional societies on the campus further attest to the high standing of the University and recognition of the quality of its academic programs and offerings.

Administration & Organization



Board of Trustees

2015-2016

OFFICERS	DISTRICT	TERM EXPIRES
<u>GTTTGERNS</u>	DISTINCT	ON JANUARY 31st
Governor Robert Bentley, Montgomery		
Locy Baker, Abbeville	Second	2023
Alfreda Green, Huntsville	State-at-Large(Fifth)	2020
Gwendolyn E. Boyd,** Montgomery	Secretary	
<u>MEMBERS</u>		
Buford Crutcher, Huntsville	Fifth	2020
Robert E. Gilpin, Montgomery	Second	2020
Taylor Hodge, Jr., Mobile	First	2017
Bobby M. Junkins, Gadsden	Fourth	2023
Herbert Young,** Hoover	Sixth	2017
Angela Mckenzie,** Sylacauga	State-at-Large(Third)	2026
Ralph D. Ruggs, Bessemer	Seventh	2017
Pamela J. Ware,** Pike Road	State-at-Large(Second)	2023
Lonnie A. Washington, Bessemer	State-at-Large(Seventh)	2026
VACANT	Third	2026

Trustees may serve until their successors are appointed but not more than 12 years.

^{**}Denotes Trustees who are alumni of the University.

ASU Presidents

George N. Card	1874-1878
William Burns Paterson	1878-1915
John William Beverly	1915-1920
George Washington Trenholm	1920-1925
Harper Councill Trenholm	1925-1962
Robert C. Hatch	
(Interim President- January 1962 - September 1962)	1962-1962
Levi Watkins	1962-1981
Robert Lee Randolph	1981-1983
Leon Howard	1984-1991
(Interim President- November 1983-August 1984)	
C. C. Baker	1991-1994
William H. Harris	1994-2000
Roosevelt Steptoe	2000-2001
(Interim President- October 2000-September 2001)	
Joe A. Lee	2001-2008
William H. Harris	2008-2012
Joseph H. Silver Sr.	2012-2012
William H. Harris	2013-2014
(Interim President-January 2013-January 2014)	
Gwendolyn E. Boyd	2014-Persent

Administrative Council Fall 2015

Dr. Gwendolyn E. Boyd	President
Mr. Bernard E. Houston	Chief of Staff
Dr. Leon C. Wilson	Provost/Vice President for Academic Affairs
Dr. Karyn Scissum Gunn	Associate Provost for Academic Affairs
Dr. Ron Brown	Assistant Provost for Academic Affairs
Dr. Legand Burge	Assistant Provost, Institutional Effectiveness
Ms. Diane Alexander	Vice President for Technology Services and Innovation
Mrs. Wanda Smith	Vice President for Business and Finance
Mrs. Zillah M. Fluker	VP for Institutional Advancement
Mr. Melvin Hines	Interim Athletic Director
Mr. James Graboys	Chief of Police

Deans and Directors (Academic Affairs) Fall 2015

Dr. Anthony Troy Adams Interim Dean, College of Liberal Arts & Social Sciences

Dr. Le-Quita Booth Dean, College of Business Administration

Dr. Dr. Doris Screws Dean, College of Education

Dr. Steven B. Chesbro Dean, College of Health Sciences

Dr. Kennedy Wekesa Dean, College of Science, Mathematics & Technology

Dr. Tommie H. Stewart Dean, College of Visual & Performing Arts

Dr. Evelyn A. Hodge Dean, University College

Dr. William A. Person Dean, Graduate School

Dr. Janice Franklin Dean, Levi Watkins Learning Center

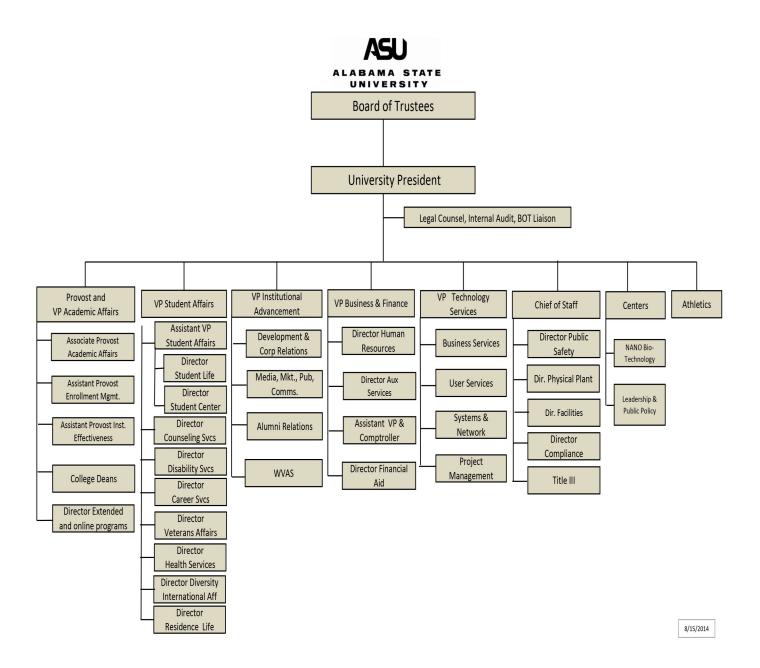
Dr. Christine C. Thomas Director, Office of Academic Planning and Evaluation

Dr. Yiyun Jie Director, Office of Institutional Research

Vacant Director, Quality Enhancement Plan

Dr. Ronald Brown Assistant Vice President, Academic Advisement & Support Services

Alabama State University Organizational Chart



Academic Degree Program Inventory Alabama State University

CIP	Field Of Study	Program Title	Degrees Offered		
	College of Liberal Arts & Social Sciences				
09.0101	Speech Communication and Rhetoric	Communications	B.A.		
23.0101	English Language And Literature, General	English	B.A.		
43.0104	Criminal Justice/Safety Studies	Criminal Justice Studies	B.S.		
44.0701	Social Work	Social Work	B.S.W.		
42.0101	Psychology, General	Psychology	B.S.		
45.1001	Political Science And Government, General	Political Science And Government	B.A.		
54.0101	History, General	History	B.A.		
54.0101	History, General	History	M.A.		
	College of Business A	Administration			
11.0401	Information Science/Studies	Computer Information Systems	B.S.		
52.0201	Busi- ness Administration And Management, Gener al	Busi- ness Management & Administration	B.S.		
52.0301	Accounting	Accounting	B.S.		
52.0801	Finance, General	Banking And Finance	B.S.		
52.1401	Marketing/Marketing Management, General	Marketing & Purchasing	B.S.		
52.0301	Accounting	Accountancy	M.Acc.		

CIP	Field Of Study	Program Title	Degrees Offered	
	College of Education			
13.1001	Special Education And Teaching, General	Special Education (Mr)	B.S.	
13.1202	Elementary Education and Teaching	Elementary Education	B.S.	
13.1205	Secondary Education and Teaching	Secondary Education	B.S.	
13.1210	Early Childhood Education and Teaching	Pre-Elementary Education	B.S.	
13.1312	Music Teacher Education	Music Education	B.M.Ed.	
13.1314	Physical Education Teaching And Coaching	Physical Education	B.S.	
31.0301	Parks, Recreation and Leisure Facilities Man agement, General	Parks and Recreation Management	B.S.	
13.0401	Education- al Leadership and Administration, General	Educational Administration	M.Ed.	
13.0501	Educational/Instructional Technology	Library Educational Media	M.Ed.	
13.1001	Special Education And Teaching, General	Special Education (Mr, Ld)	M.Ed.	
13.1101	Counselor Education/ School Counseling And Guidance Services	Guidance Counseling	M.Ed.	
13.1205	Secondary Education and Teaching	Secondary Education	M.Ed.	
13.1210	Early Childhood Education and Teaching	Pre-Elementary/Elementary Education	M.Ed.	
13.1206	Teacher Education, Multiple Levels	P-12 Education	M.Ed.	
11.1099	Computer/ Infor- mation Technology Services Administration and Management Applied Technology	Applied Technology	M.S.	
44.9999	Pub- lic Administration And Social Service Profes sions, Other	Agency Counseling	M.S.	

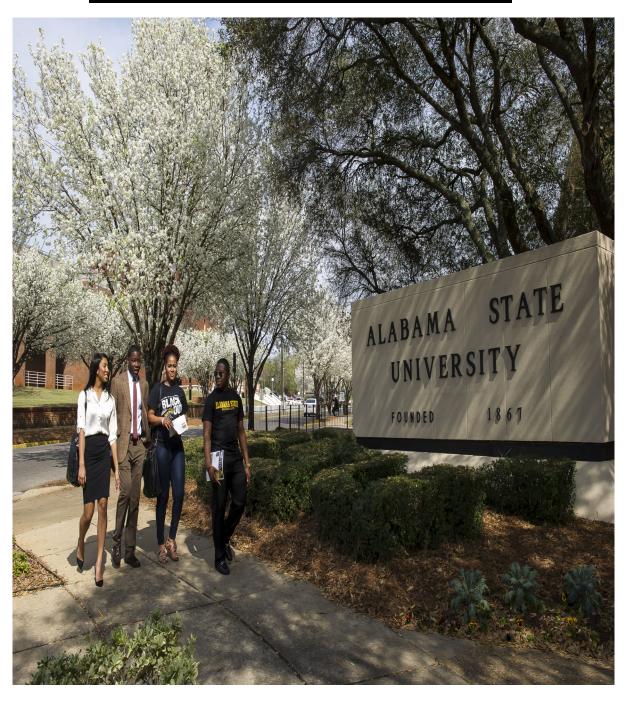
CIP	Field Of Study	Program Title	Degrees Offered
	College of Educa	tion (Cont.)	Officieu
13.0401	Education- al Leadership and Administration, General	Education- al Leadership, Policy, and Law	Ed.D.
13.0401	Education- al Leadership and Administration, General	Education- al Leadership, Policy, and Law	Ph.D.
13.0101	Education, General	Education	Ed.S.
13.1101	Counselor Education/ School Counseling And Guidance Services	Counseling	Ed.S.
	College of Healt	h Sciences	
51.0706	Health Information/ Medical Records Administration/ Administrator	Health Information Management	B.S.
51.2399	Rehabilita- tion And Therapeutic Professions, Other	Rehabilitation Services	B.S.
51.2310	Vocational Rehabilitation Counseling/ Counselor	Rehabilitation Counseling	M.R.C.
51.2307	Orthotist/Prosthetist	Prosthetics and Orthotics	M.S.
51.2306	Occupational Therapy/Therapist	Occupational Therapy	M.S.O.T
51.2308	Physical Therapy/Therapist	Physical Therapy	D.P.T.
	College of Science, Mather	natics & Technology	
11.0701	Computer Science	Computer Science	B.S.
26.0101	Biology/Biological Sciences, General	Biology	B.S.
26.0101	Biology/Biological Sciences, General	Biology	M.S.
26.0502	Microbiology, General	Microbiology	Ph.D.
26.1302	Ma- rine Biology And Biological Oceanography	Marine Biology	B.S.
27.0101	Mathematics, General	Mathematics	B.S.

<u>CIP</u>	Field Of Study	Program Title	Degrees Offered
	College of Science, Mathema	tics & Technology (Cont.)	Gilered
27.0101	Mathematics, General	Mathematics	M.S.
40.0501	Chemistry, General	Chemistry	B.S.
40.0510	Forensic Chemistry	Forensic Chemistry	B.S.
40.0801	Physics, General	Physics	B.S.
43.0106	Forensic Science And Technology	Forensic Science	M.S.
14.0501	Bioengineering and Biomedical Engineering	Bioengineering	B.S.
	College of Visual &	Performing Arts	
50.0301	Dance, General	Dance	B.F.A.
50.0501	Drama And Dramatics/Theatre Arts, General	Theatre Arts	B.A.
50.0701	Art/Art Studies, General	Art	B.A.
50.0901	Music, General	Music	B.A.

Total Number of Degree Programs

Baccalaureates	33
Masters	17
Education specialist	2
Doctoral	4
Total	56

Student Information

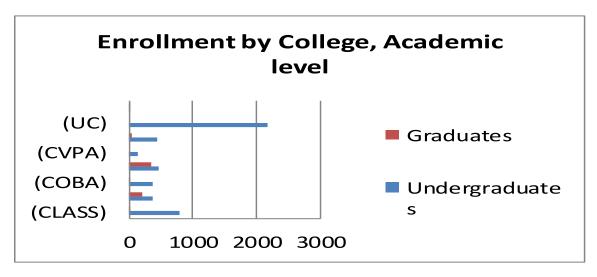




Enrollment by College, Academic Level, and Full-Time/Part-Time Status Fall 2015

Academic College	Und	<mark>lergradua</mark>	ites	Graduates			
	Full- Time	Part- Time	Total	Full- Time	Part- Time	Total	Total
College of Liberal Arts & Social Sciences (CLASS)	728	69	797	0	5	5	802
College of Health Sciences (CHS)	346	18	364	182	24	206	570
College of Business Administration (COBA)	330	35	365	8	6	14	379
College of Education (COE)	420	50	470	84	263	347	817
College of Visual and Performing Arts (CVPA)	129	5	134	0	0	0	134
College of Science, Mathematics & Technology (CSMT)	400	46	446	16	25	41	487
University College (UC)	2,024	140	2,164	0	0	0	2,164
Unclassified*	0	24	24	1	5	6	30
Total	4,377	387	4,764	291	328	619	5,383

Notes: *Unclassified includes non-degree seeking students and undecided students at the graduate level. The enrollment numbers of CLASS, CHS, COBA, COE, CVPA, CSMT in this table do NOT include the University College (UC) students majored in the degree programs of these colleges. For more complete student counts for each individual college, please refer to the tables on enrollments by academic unit and major.



Full-Time Equivalents (FTEs) by In-State/Out-of-State Status and Academic Level, Fall 2015

Full-Time Equiva- lent	Undergraduates	Graduates	Total
In-state	3072	400	3,472
Out-of-state	1,535	89	1,624
Total	4,607	489	5,096

Enrollment by Gender, Ethnicity, and Academic Level Fall 2015

	Gender & Ethnicity	Undergraduates	Graduates	Total
	American Indian or Alaska Native	2	0	2
	Asian	6	7	13
	Black or African American	1,665	130	1,795
	Native Hawaiian or Other Pacific Islander	0	0	0
Male	Hispanic/Latino	29	2	31
	Non-resident alien/ International	56	7	63
	Other	10	0	10
	Two or more	13	2	15
	White non-Hispanic	34	40	74
	Unknown	12	2	14
Subtotal	(Male)	1,827	190	2,017
	American Indian or Alaska Native	2	2	4
	Asian	9	6	15
	Black or African American	2,744	324	3,068
 Female	Native Hawaiian or Other Pacific Islander	3	0	3
remare	Hispanic/Latino	26	4	30
	Non-resident alien/ International	43	5	48
	Other	15	4	19
	Two or more	41	7	48
	White non-Hispanic	44	77	121
	Unknown	10	0	10
Subtotal	· · · · · · · · · · · · · · · · · · ·	2,937	429	3,366
Total (Ma	ale & Female)	4,764	619	5,383

Enrollment by College, Gender, and Classification Fall 2015

College		Fresh.	Soph.	Juni.	Seni.	Ma.*	Spec.	Doc.	Uncl.	Grand Total
	F		161	184	154	3				502
College of Liberal Arts & Social Sciences	M		84	106	108	2				300
Su	btotal		245	290	262	5				802
	F		100	89	82	93		51		415
College of Health Sciences	M		38	35	20	25		37		155
Su	btotal		138	124	102	118		88		570
	F		60	62	60	7				189
College of Business Administration	M		57	70	56	7				190
Su	btotal		117	132	116	14				379
	F		80	81	120	188	28	33		530
College of Education	M		53	65	71	79	3	16		287
Su	btotal		133	146	191	267	31	49		817
Callege of Winnel and Denfamoire Auto	F		25	27	27					79
College of Visual and Performing Arts	M		21	20	14					55
Su	btotal		46	47	41					134
	F		85	119	110	16		7		337
College of Science, Mathematics & Technology	M		45	53	34	9		9		150
Su	btotal		130	172	144	25		16		487
H: 2 CH	F	1,127	174	6	4					1,311
University College	M	745	129	3	2					879
Su	btotal	1,872	303	9	6					2,190
Unclassified*	F								3	3
Oliciassified.	M								3	3
Su	btotal								6	6
Total Class		1,872	1,112	920	860	429	31	153	6	5,383

Notes:

Alt-A students are included in Master's.

Unclassified includes in non-degree seeking students at the undergraduate level and undecided students at the graduate level.

Alabama State University Enrollment by College, Major, and Classification **Fall 2015**

	Freshmen	Sophomores	Juniors	Seniors	Graduates	Total
College of Liberal Arts & So	cial Sciences					
Communication		75	78	75		228
Criminal Justice		68	77	81		226
English		3	11	7		21
History		6	7	7	5	25
Political Science		8	10	11		29
Psychology		42	50	48		140
Social Work		43	57	33		133
Subtotal		245	290	262	5	802
College of Health Sciences						
Health Information Management		18	17	19		54
Occupational Therapy					67	67
Physical Therapy					88	88
Prosthetics & Orthotics					19	19
Rehabilitation Counseling					32	32
Rehabilitation Services		120	107	83		310
Subtotal		138	124	102	206	570
College of Business Adminis	tration					
Accounting		17	28	20	14	79
Computer Information System		27	42	34		103
Finance		7	8	13		28
Management		51	35	33		119
Marketing		15	19	16		50
Subtotal		117	132	116	14	379

Enrollment by College, Major, and Classification Fall 2015 (Cont'd)

	Freshmen	Sophomores	Juniors	Seniors	Graduates	Total
College of Education	<u>I</u>				<u> </u>	
Administration						
Applied Technology					33	33
Collaborative Education		4	2	9	16	31
Clinical and Mental Health Counseling					60	60
Early Childhood Education		17	16	21	14	68
Elementary Education		22	37	38	40	137
Instructional Leadership Program					39	39
Leadership, Policy & Law					49	49
Library Education Media					4	4
Music Education		6	6	8	5	23
Physical Education		21	30	36	12	99
Reading/Reading Specialist					3	3
Recreation		28	15	39		82
School Counseling					11	11
Secondary Biology		4	6	2	10	22
Secondary Chemistry				1		1
Secondary English		12	11	10	12	45
Secondary General Science			3	1		4
Secondary Health		1	4	8	3	16
Secondary History		6	5	1	3	15
Secondary Mathematics		9	5	2	11	27
Secondary Marketing		1	3	7		11
Secondary Social Science Education		2	3	8	6	19
Teacher Leadership Program						
Early Childhood Education (Online)					3	3
Elementary Education (Online)					13	13
Subtotal		133	146	191	347	817

Enrollment by College, Major, and Classification Fall 2015 (Cont'd)

	Freshmen	Sophomores	Juniors	Seniors	Graduates	Total
College of Visual and Performing A	rts	-	<u> </u>			
Art		10	8	12		30
Dance		9	9	5		23
Music		8	11	4		23
Theatre		19	19	20		58
Subtotal		46	47	41		134
College of Science, Mathematics &	Гесhnology					
Biology		82	106	86	8	282
Chemistry		4	13	20		37
Computer Science		20	12	10		42
Forensic Science/Chemistry		16	18	16	13	63
Mathematics		5	22	12	4	43
Forensic Biology		3	1			4
Microbiology		-			16	16
Subtotal		130	172	144	41	487
University College		100	1/2	111	11	107
Accounting	30	10				40
Art	23	2				40 25
Biology	155	31				186
Communication	123	12				135
Chemistry	14	5				19
Computer Information System	35	5				40
Criminal Justice	134	19				153
Computer Science	43	8				51
Dance	8					8
Early Childhood Education	38	7				45
Elementary Education	27	7				34
Engineering	11	2				13
English	9					9
Finance	11					11
Forensic Biology	3					3
Forensic Science	58	7				65
Health Education	28	6				34
Health Information Management	41	3				44
History	8	1				9
Mathematics	6	2				8
Management	76	14				90
Marketing	35	4				
Music	45	9				39
Music Education						54
Physical Education	23	2				25
Political Science	53	13				66
1 Officer Science	20	8				28

Note: Alt-A students are included in the Master's

Enrollment by College, Major, and Classification, Fall 2015 (Cont'd)

	Freshmen	Sophomores	Juniors	Seniors	Graduates	Total
University College (Cont'd)			•			
Psychology	95	13				108
Recreation	31	2				33
Rehabilitation Services	155	30				185
Special/Collaborative Education	4	2				6
Social Work	75	14				89
Theatre	69	11				80
Secondary Biology	4	2				6
Secondary Chemistry	1					1
Secondary English	9	2				11
Secondary Foreign Languages/	1					1
Secondary General Science	2					2
Secondary History	7					7
Secondary Mathematics	6	1				7
Secondary Marketing	53	11				64
Secondary Social Science	6	1				7
Undecided	273	37	9	4		323
Subtotal	1,872	303	9	4		2,164
Unclassified						
Dual Enrollment	24					24
Non-Degree Seeking						
Graduate Undecided					6	6
Graduate Certificate						
Subtotal	24				6	30

Enrollment by State of Origin and Academic Level Fall 2015

State	Undergrad	Graduate	Total	State	Undergrad	Graduate	Total
Alabama	3,206	507	3,713	Mississippi	27	9	36
Arkansas	3	0	3	N. Carolina	10	1	11
Arizona	4	0	4	Nebraska	1	0	1
California	100	3	103	New Jersey	5	0	5
Colorado	6	0	6	New Mexico	1	0	1
Connecticut	5	1	6	New York	22	3	25
Washington DC	17	0	17	Nevada	13	1	14
Delaware	2	0	2	Ohio	48	2	50
Florida	165	7	172	Oklahoma	1	1	2
Georgia	567	27	594	Pennsylvania	8	1	9
Hawaii	1	0	1	Puerto Rico	11	1	12
Iowa	0	2	2	S. Carolina	20	1	21
Illinois	118	7	125	Tennessee	29	3	32
Indiana	26	0	26	Texas	41	5	46
Kansas	2	0	2	Utah	0	4	4
Kentucky	4	1	5	Virginia	12	3	15
Louisiana	20	9	29	Virgin Island	6	0	6
Massachusetts	7	2	9	Washington	3	0	3
Maryland	33	3	36	Wisconsin	17	0	17
Michigan	83	4	87	Subtotal	4,667	611	5,278
Minnesota	6	0	6	Subtotal (Int'l)*	97	8	105
Missouri	17	3	20	Grand Total	4,764	619	5,383

Notes:

State of origin is the state of residence at the time of application to the University.

^{*} This number does not include the 6 international students who are classified in the above listed states by residence.

Enrollment by Alabama County of Residence and Academic Level Fall 2015

County	Under- graduate	Graduate	Total	County	Under- graduate	Graduate	Total
Autauga	66	12	78	Jefferson	508	42	550
Baldwin	18	5	23	Lauderdale	7	4	11
Barbour	17	1	18	Lawrence	1	1	2
Bibb	3	0	3	Lee	66	19	85
Bullock	53	6	59	Limestone	5	1	6
Butler	30	3	33	Lowndes	44	2	46
Calhoun	17	3	20	Macon	100	16	116
Chambers	50	4	54	Madison	49	8	57
Cherokee	0	1	1	Marengo	20	1	21
Chilton	7	3	10	Marion	1	4	5
Choctaw	14	0	14	Marshall	0	1	1
Clarke	19	1	20	Mobile	212	14	226
Clay	1	2	3	Monroe	41	4	45
Cleburne	1	2	3	Montgomery	1,175	251	1,426
Coffee	9	3	12	Morgan	10	0	10
Colbert	6	1	7	Perry	14	1	15
Conecuh	23	4	27	Pickens	5	0	5
Coosa	0	3	3	Pike	20	4	24
Covington	4	3	7	Randolph	7	0	7
Crenshaw	13	3	16	Russell	57	3	60
Cullman	1	0	1	Shelby	21	9	30
Dale	14	3	17	St Clair	3	0	3
Dallas	87	18	105	Sumter	12	1	13
DeKalb	5	2	7	Talladega	39	0	39
Elmore	83	14	97	Tallapoosa	18	1	19
Escambia	16	3	19	Tuscaloosa	48	10	58
Etowah	9	3	12	Walker	7	0	7
Franklin	2	1	3	Washington	7	1	8
Fayette	0	0	0	Wilcox	40	1	41
Geneva	6	0	6	In-State Total	3,206	507	3,713
Greene	11	0	11	Non-Alabama*	1,558	112	1670
Hale	16	1	17	Grand Total	4,764	619	5,383
Henry	18	1	19				
Houston	47	2	49				
Jackson	3	0	3				

Note: *Non-Alabama includes both U.S. residents and non-resident aliens.

Enrollment by Academic Load, Academic Level, Gender, and Ethnicity Fall 2011 - 2015

		2011	2012	2013	2014	2015	% Change over 2014
Academic Load	Full	4,600	4,966	5,182	4,673	4,668	-1%
	Part	825	850	893	837	715	-14.6%
Academic Level	Undergrad	4,743	5,130	5,356	4,803	4,764	-1%
	Graduate	682	686	719	707	619	-12.4%
Gender	Female	3,303	3,540	3,676	3,427	3,366	-1.8%
	Male	2,122	2,276	2,399	2,083	2,017	-3.2%
Ethnicity	Black	5,095	5,422	5,530	4,949	4,863	-2%
	White	148	167	206	208	195	-6%
	Asian	10	7	14	20	28	+40%
	Hispanic	36	59	71	68	61	-10%
	American Indian	1	6	9	8	6	-25%
	Native Hawai- ian or other Pacific Is- lander	2	3	4	3	3	0%
	Two or More Races	8	21	38	56	63	+1%
	International	31	49	120	122	111	-9%
	Other	6	15	24	29	29	0%
	Unknown	88	67	59	47	24	-49%
	Total	5,425	5,816	6,075	5,510	5,383	-2%

Enrollment by Classification and Residence Fall 2011 - 2015

		2011	2012	2013	2014	2015	% Chang e over 2014
Classifi- cation	Freshman	1,993	2,484	2,778	2,078	1,872	-9%
	Sophomore	937	952	1,055	1,221	1,112	-9%
	Junior	838	744	708	730	920	+26%
	Senior	975	950	815	774	860	+11%
	Undergrad Special	0	0	0	0	0	0
	Graduate Special	0	0	0	0	0	0
	Master	422	436	456	471	429	-8%
	Ed. Specialist	73	73	66	43	31	-28%
	Doctorate	164	160	179	179	153	-15%
	Unclassified	23	17	18	14	6	-57%
Resi- dence	In-State	3,917	4,213	4,334	3,798	3,713	-2%
	Out-of-State	1,508	1,603	1,741	1,712	1,670	-2%

Undergraduate Enrollment by Academic Unit and Major Fall 2011-2015

College/Major	2011	2012	2013	2014	2015
Art	24	22	27	26	30
UC-Art	26	38	35	30	25
Dance	0	0	0	31	23
UC-Dance	0	0	0	0	8
Music	32	20	20	18	23
UC- Music	45	60	39	59	54
Theatre	68	51	68	52	58
UC- Theatre	64	88	91	62	80
College of Visual & Performing Arts	259	279	280	278	301
Accounting	70	47	71	77	65
UC- Accounting	53	73	60	43	40
Computer Information System	113	68	116	102	103
UC-Computer Information System	65	81	67	41	40
Economics	0	0	0	0	0
Finance	16	16	25	27	28
UC- Finance	19	24	19	11	11
Management	123	83	111	118	119
UC- Management	98	103	82	34	90
Marketing	47	34	55	61	50
UC- Marketing	34	44	35	79	39
College of Business Administration	638	573	641	593	585
Health Information Management	30	37	34	52	54
UC- Health Information Management	29	54	44	34	44
Rehabilitation Services	35	58	189	278	310
UC- Rehabilitation Services	59	108	147	121	185
College of Health Sciences	153	257	414	485	593
Psychology	123	90	126	137	
UC-Psychology	110	161	124	108	
Recreation	66	56	120	129	82
UC- Recreation	37	42	12	8	33
Foreign Language- Spanish	0	0	0	0	0
UC-Secondary Foreign Languages	0	1	0	0	1

Undergraduate Enrollment by Academic Unit and Major Fall 2011-2015 (Cont'd)

College/Major	2011	2012	2013	2014	2015
Undergrad Certification	1	0	3	0	0
Art Education	0	0	0	0	0
Secondary Biology	11	7	12	9	12
UC- Secondary Biology	12	20	23	13	6
Secondary Chemistry	0	0	1	0	1
UC- Secondary Chemistry	1	2	3	1	1
Early Childhood Education	62	50	61	60	54
UC- Early Childhood Education	59	88	63	46	45
Elementary Education	142	97	101	101	97
UC- Elementary Education	86	119	72	56	34
Secondary English	30	29	33	33	33
UC- Secondary English	16	23	18	12	11
Health Education	18	11	1	9	13
UC-Health Education	28	60	51	31	34
Secondary History	16	12	17	12	12
UC- Secondary History	15	24	25	11	7
Secondary Math	15	15	17	15	16
UC- Secondary Math	9	9	8	9	7
Music Education	31	24	20	18	20
UC- Music Education	30	45	39	37	25
Physical Education	92	74	113	90	87
UC- Physical Education	108	133	106	66	66
Secondary Marketing	32	16	17	4	11
UC- Secondary Marketing	69	91	83	70	64
General Science Secondary	5	3	4	3	4
UC- General Science Secondary	8	13	10	5	2
Collaborative Education	31	20	25	18	15
UC- Collaborative Education	5	7	9	6	6
Social Science Secondary	8	5	10	15	13
UC- Social Science Secondary	7	10	8	5	7
Secondary Education	0	3	2	0	0
UC- Health Secondary	0	0	0	2	0
College of Education	1,283	1,360	1,347	1,140	819

Undergraduate Enrollment by Academic Unit and Major Fall 2011-2015 (Cont'd)

College/Major	2011	2012	2013	2014	2015
Communications	146	109	214	237	228
Communications Studies	0	0	0	0	0
UC- Communications	124	167	143	112	135
Criminal Justice	194	155	248	262	226
UC- Criminal Justice	205	286	229	171	153
English	23	14	27	21	21
UC- English	17	23	16	8	9
History	8	8	13	18	20
UC- History	7	16	11	10	9
Psychology					140
UC-Psychology					108
Political Science	30	24	33	37	29
UC- Political Science	21	27	30	27	28
Social Work	97	78	122	145	133
UC- Social Work	86	112	92	79	89
Sociology	1	1	0	0	0
UC- Sociology	0	7	0	0	0
College of Liberal Arts & Social Science	968	1,027	1,178	1,127	1,328
Biology	220	206	294	308	274
UC- Biology	208	231	227	149	186
Chemistry	50	53	80	44	37
UC- Chemistry	69	64	43	35	19
Computer Science	31	26	41	52	42
UC- Computer Science	53	75	80	37	51
UC- Engineering	30	35	31	18	13
Mathematics	44	36	50	52	39
UC- Mathematics	17	17	16	5	8
Forensic Science	0	13	31	64	50
UC-Forensic Science	0	1	43	53	65
Forensic Biology	0	0	0	0	4
UC-Forensic Biology	0	0	0	0	3
Marine Biology	0	0	0	1	0
College of Science, Mathematics &	722	757	936	818	791
Dual Enrollment					24
Undecided	720	870	539	361	323
Non-Degree Seeking	0	7	2	1	0
Total Undergraduates Enrollment	4,743	5,130	5,356	4,803	4,764

^{*}UC-University College Enrollment

Graduate School Enrollment by Academic Unit and Major Fall 2011-2015

College/Majors	2011	2012	2013	2014	2015
Accountancy	19	17	32	29	14
College of Business Administration	19	17	32	29	14
Administration	12	3	3	0	0
Applied Technology	0	11	23	35	33
Biology Education	23	17	16	11	10
Early Childhood Education	31	26	23	15	14
Elementary Education	81	76	56	49	40
English Education	20	17	12	12	12
Clinical & Mental Health Counseling	65	78	81	76	60
Health Education	2	5	1	5	3
History Education	7	5	3	4	3
Instructional Leadership Program	28	32	30	34	39
Language Arts	0	0	0	0	0
Library Education Media	15	12	11	4	4
Educational Leadership, Policy & Law	81	73	67	57	49
Mathematics Education	35	22	18	18	11
Music Education	6	11	6	9	5
Physical Education	18	10	12	13	12
Reading /Reading Specialist	5	5	3	4	3
School Counseling	27	21	17	17	11
Social Science Education	17	12	10	9	6
Special Education	29	21	25	20	16
Teacher Leadership Program	0	0	3	1	0
Early Childhood Education (Online)	0	0	0	0	3
Elementary Education (Online)	0	0	0	0	13
College of Education	502	457	420	393	347
History	2	5	6	6	5
College of Liberal Arts and Social Science	2	5	6	6	5
Biology	8	10	12	11	8
Forensic Science	7	8	11	11	13
Mathematics	1	1	6	7	4
Microbiology	11	14	18	18	16
College of Science, Mathematics & Technology	27	33	47	47	41
Physical Therapy	72	73	94	104	88
Occupational Therapy	40	50	57	65	67
Rehabilitation Counseling	19	32	34	31	32
Prosthetics & Orthotics		4	11	18	19
College of Health Sciences	131	159	196	218	206
Undecided	1	13	13	13	5
Graduate Certificate		2	5	1	1
Total Graduate Enrollment	682	686	719	707	619

Graduate Enrollment (Master Level) By Academic Unit And Major Fall 2011-2015

College/Majors	2011	2012	2013	2014	2015
Accountancy	19	17	32	2014	14
College of Business Administration	19	17	32	29	14
Administration	1	0	0	0	0
Applied Technology	0	11	23	35	33
Biology Education	7	1	1	1	0
Early Childhood Education	11	8	6	4	2
Elementary Education	46	39	20	15	5
English Education	9	5	3	5	3
Clinical & Mental Health Counseling	61	66	71	68	50
Health Education	2	1	0	0	0
History Education	3	1	2	0	0
Instructional Leadership Program	28	32	30	29	34
Language Arts	0	0	0	0	0
Library Education Media	12	7	7	2	4
Mathematics Education	2	6	6	5	0
Music Education	16	4	2	2	0
Physical Education	5	8	9	4	7
Reading /Reading Specialist	22	5	3	4	3
School Counseling	0	18	15	16	11
Social Science Education	9	4	1	1	0
Special Education	7	7	9	5	4
Early Childhood Education (Online)	0	0	0	0	3
Elementary Education (Online)	0	0	0	0	13
College of Education	262	223	208	196	172
History	2	5	6	6	5
College of Liberal Arts and Social Science	2	5	6	6	5
Biology	8	10	12	11	8
Forensic Science	7	8	11	11	13
Mathematics	1	1	6	7	4
College of Science, Mathematics & Technology	16	19	29	29	25
Occupational Therapy	40	50	57	65	67
Rehabilitation Counseling	19	32	34	31	32
Prosthetics & Orthotics	0	4	11	18	19
College of Health Sciences	59	86	102	114	118
Total Maters Enrollment	358	350	377	374	334

Graduate Enrollment (Alternative Fifth-Year Program) By Academic Unit And Major, Fall 2011-2015

COLLEGE /MAJOR	2011	2012	2013	2014	2015
Administration	0	0	0	0	0
Biology Education	11	11	11	8	9
Early Childhood Education	8	5	5	4	9
Elementary Education	11	13	13	19	23
English Education	11	12	9	7	9
Clinical & Mental Health Counseling	0	0	0	0	0
Health Education	0	4	1	5	3
History Education	2	1	1	4	3
Language Arts	0	0	0	0	0
Mathematics Education	11	13	10	12	11
Music Education	4	7	4	7	5
Physical Education	2	2	3	9	5
Reading /Reading Specialist	0	0	0	0	0
School Counseling	0	0	0	0	0
Social Science Education	4	3	6	7	6
Special Education	22	14	16	15	12
College of Education	86	85	80	97	95
Total Alternative Fifth-Year Enrollment	86	85	79	97	95

Graduate Enrollment (Education Specialist Degree) by Academic Unit and Major Fall 2011-2015

COLLEGE /MAJOR	2011	2012	2013	2014	2015
Administration	11	3	3	0	0
Biology Education	5	4	4	2	1
Early Childhood Education	12	12	12	7	3
Elementary Education	24	24	23	15	12
Clinical & Mental Health Counseling	4	12	10	8	10
History Education	2	2	0	0	0
Instructional Leadership Program	0	0	0	0	5
Library Education Media	3	5	4	2	0
Mathematics Education	3	3	2	1	0
Reading /Reading Specialist	0	0	0	0	0
School Counseling	5	3	2	1	0
Social Science Education	4	5	3	1	0
Teacher Leadership Program			3	1	0
College of Education	73	73	66	43	31
Total Education Specialist Enrollment	73	73	66	38	31

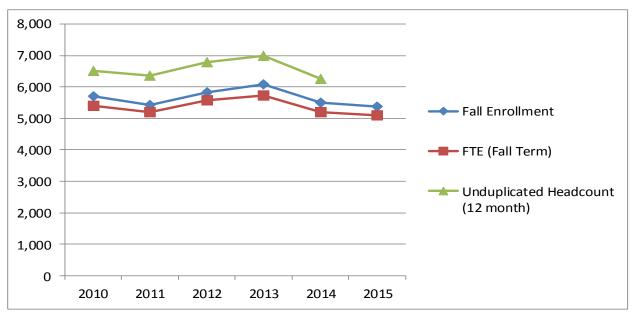
Graduate (Doctorate Level) Enrollment By Academic Unit And Major Fall 2011-2015

College/Major	2011	2012	2013	2014	2015
Microbiology	11	14	18	18	16
College of Science, Mathematics & Technology	11	14	18	18	16
Educational Leadership, Policy and Law	81	73	67	57	49
College of Education	81	73	67	57	49
Physical Therapy	72	73	94	104	88
College of Health Sciences	72	73	94	104	88
Total Doctorate Enrollment	164	160	179	179	153

Total Fall Enrollment Full-Time Equivalents (FTEs) and 12-Month Unduplicated Headcount, 2010–2015

		2010	2011	2012	2013	2014	2015	% Change over 2014
Fall Enrollm	nent	5,705	5,425	5,816	6,075	5,510	5,383	-2%
FTE (Fall To	erm)	5,391	5,192	5,575	5,731	5,197	5,096	-2%
		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	% Change over 2014
Unduplicate Headcount (month)		6,517	6,368	6,782	6,992	6,261	N/A	-10%

Figure 3. Total Fall Enrollment FTEs and 12-Month Unduplicated Headcount 2010-2015



Total Enrollment by County, 2011 – 2015

Counties	2011	2012	2013	2014	2015
Jefferson	579	611	605	551	550
Mobile	282	285	291	228	226
Montgomery	1,545	1,615	1675	1,470	1,426
Autauga	84	87	106	83	78
Baldwin	20	19	25	23	23
Barbour	14	17	17	15	18
Bibb	1	1	1	3	3
Bullock	49	69	72	61	59
Butler	37	41	37	32	33
Calhoun	19	32	27	30	20
Chambers	52	61	62	48	54
Cherokee	2	1	1	2	1
Chilton	16	16	13	11	10
Choctaw	16	16	20	14	14
Clarke	21	22	23	19	20
Clay	2	2	1	1	3
Cleburne	0	1	2	3	3
Coffee	15	12	11	12	12
Colbert	3	5	6	5	7
Conecuh	22	30	28	21	27
Coosa	6	5	3	4	3
Covington	15	14	10	6	7
Crenshaw	13	13	15	13	16
Cullman	0	0	0	1	1
Dale	21	22	21	23	17
Dallas	168	160	149	120	105
DeKalb	4	4	9	10	7
Elmore	99	103	127	96	97
Escambia	19	28	30	21	19
Etowah	11	11	14	12	12
Fayette	0	1	0	0	0
Franklin	0	0	1	1	3

Total Enrollment by County, 2011 – 2015 (Cont'd)

Counties	2011	2012	2013	2014	2015
Geneva	2	4	4	5	6
Greene	16	17	10	8	11
Hale	34	30	26	22	17
Henry	13	20	18	17	19
Houston	25	44	45	31	49
Jackson	4	2	2	4	3
Lauderdale	10	15	14	11	11
Lawrence	6	3	3	2	2
Lee	55	82	94	77	85
Limestone	6	7	8	9	6
Lowndes	59	67	55	49	46
Macon	107	139	132	128	116
Madison	41	52	49	48	57
Marengo	33	24	24	24	21
Marion	1	2	3	3	5
Marshall	1	0	0	1	1
Monroe	37	40	46	51	45
Morgan	9	11	15	11	10
Perry	24	16	20	16	15
Pickens	7	5	7	6	5
Pike	15	17	15	19	24
Randolph	1	3	3	4	7
Russell	75	94	82	61	60
St. Clair	5	3	6	3	3
Shelby	28	24	28	31	30
Sumter	10	14	16	14	13
Talladega	38	47	58	49	39
Tallapoosa	28	25	20	22	19
Tuscaloosa	45	55	62	70	58
Walker	3	5	9	8	7
Washington	13	10	11	9	8
Wilcox	27	32	44	45	41
Out-of-State/Country	1,565	1,603	1,741	1,711	1,670
Total	5,425	5,816	6,075	5,510	5,383

Enrollment in University Housing, Fall 2015

University Housing and Resident Gender	Capacity	Students Enrolled	Occupancy Rate
Abercrombie Hall (Male)	129	106	82%
Bibb Graves Hall (Female)	127	125	98%
Simpson Hall (Female)	150	127	85%
Bessie Benson Hall (Female)	141	132	94%
George N. Card Hall (Male)	118	113	96%
Girard Apartments (Female)	16	16	100%
Girard Apartments (Male)	12	12	100%
W. McGinty (Female)	32	28	88%
W. McGinty (Male)	25	25	100%
Peyton Finley Dorms (Female)	32	31	97%
Peyton Finley Dorms (Male)	31	29	94%
New Facility I (Female)	118	116	98%
New Facility I (Male)	138	135	98%
New Facility II (Female)	179	178	99%
New Facility II (Male)	65	62	95%
Bessie Estell Hall (Female)	214	194	91%
Martin Luther King (Male)	214	200	93%
C. J. Dunn Towers (Female)	478	438	92%
Bedford (Female)	140	128	91%
Bedford (Male)	40	31	78%
Cynthia (Female)	6	6	100%
Cynthia (Male)	20	20	100%
Total Females	1,483	1,392	94%
Total Males	942	860	91%
Grand Total	2,425	2,252	93%

New Students

First-Time Freshmen by Full-Time/Part-Time Status, Gender, Ethnicity, and Residence, Fall 2015

		Full-Time	Part-Time	Total
Gender	Male	394	5	399
	Female	612	8	620
	Total	1,006	13	1,019
Ethnicity	Black	946	13	959
	White	11	0	11
	Hispanic	14	0	14
	Hawaiian Pacific Islander	0	0	0
	American Indian	1	0	1
	Asian	3	0	3
	International	7	0	7
	Other	8	0	8
	Two or more	16	0	16
	Race/Unknown	0	0	0
	Total	1,006	13	1,019
Residence	In-State	578	10	588
	Out-of-State	428	3	431
	Total	1,006	13	1,019

First-Time Freshmen by Gender, Ethnicity, and Residence Fall 2011 – Fall 2015

		2011	2012	2013	2014	2015	% Change over 2014
Gender	Male	494	620	628	396	399	+1%
	Female	612	859	914	690	620	-10%
	Total	1,106	1,479	1,542	1,086	1,019	-6%
Ethnicity	Black	1,057	1,393	1,403	1,009	959	-5%
	White	11	22	18	15	11	-27%
	Asian	2	2	2	2	3	+50%
	Hispanic	17	19	15	14	14	0%
	Hawaiian Pacific Islander	0	0	0	1	0	-100%
	American Indian	1	1	4	2	1	-50%
	International	6	17	68	10	7	-30%
	Other	2	8	4	10	8	-20%
	Two or more	3	10	22	17	16	-5.8%
	Race/Unknown	7	6	6	5	0	-100%
	Total	1,106	1,479	1,542	1,086	1,019	-6%
Residence	In-State	708	971	903	582	588	+1%
	Out-of-State	398	508	669	504	431	-14%
	Total	1,106	1,479	1,542	1,086	1,019	-6%
	In-State Pct.	64%	66%	59%	54%	58%	+7%

Average ACT, SAT, and High School GPA for First-time Freshmen Fall 2011– Fall 2015

	2011	2012	2013	2014	2015
ACT Composite Score	17.3	17.5	17.5	17.5	17.3
SAT Verbal	426	427	435	425	416
SAT Mathematics	427	424	430	430	409
High School GPA	2.76	2.80	2.89	2.88	2.76

New Transfer Undergraduates by Gender, Ethnicity, Residence, and Classification, Fall 2015

		Full-Time	Part-Time	Total
Gender	Male	60	5	65
	Female	72	6	78
	Total	132	11	143
Ethnicity	Black	113	9	122
	White	6	1	7
	Hispanic	1	0	1
	Asian	2	0	2
	American Indian	0	0	0
	International	5	0	5
	Two Or More Races	1	1	2
	Unknown	3	0	3
	Other	1	0	1
	Total	132	11	143
Residence	In-State	73	9	82
	Out-Of-State	59	2	61
	Total	132	11	143
Classification	Freshman	62	7	69
	Sophomore	50	1	51
	Junior	18	2	20
	Senior	2	1	3
	Total	132	11	143

New Transfer Undergraduates by Gender, Classification, Ethnicity, and Residence 2011-2015

		2011	2012	2013	2014	2015	% Change over 2014
Gender	Male	95	70	95	38	65	71%
	Female	141	125	128	86	78	-9%
	Total	236	195	223	124	143	15%
Classification	Freshman	148	102	101	80	69	-14%
	Sophomore	55	58	89	27	51	89%
	Junior	32	34	33	17	20	18%
	Senior	1	1	0	0	3	300%
	Total	236	195	223	124	143	15%
Ethnicity	Black	214	181	183	102	122	20%
	White	10	6	14	7	7	0%
	Hispanic	2	1	1	2	1	-50%
	American Indian		1	1	1	0	-100%
	Asian	1		1	1	2	100%
	International	2	3	17	9	5	-44%
	Two or More Races	1	1	4	1	2	100%
	Race Unknown	6	1	0	1	3	200%
	Other			2	0	1	100%
	Total	236	195	223	124	143	15%
Residence	In-State	184	157	155	80	82	3%
	Out-Of-State	52	38	68	44	61	39%
	Total	236	195	223	124	143	15%

New Graduate Students by Full-time/Part-time Status, Gender, Ethnicity, and Residence, Fall 2015

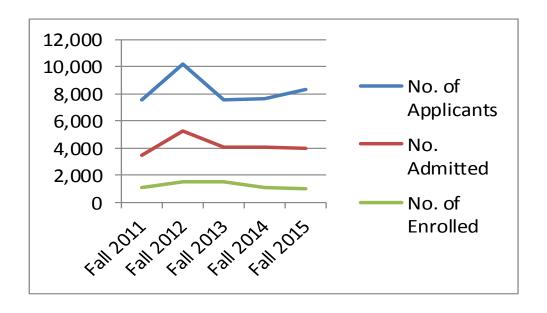
		Full-Time	Part-Time	Total
Gender	Male	28	11	39
	Female	59	30	89
	Total	87	41	128
Ethnicity	Black	40	39	79
	White	37	2	39
	Hispanic	2	0	2
	American Indian	0	0	0
	Asian	6	0	6
	International	1	0	1
	Other	0	0	0
	Two Or More	0	0	0
	Race/Unknown	1	0	1
	Total	87	41	128
	In-State	64	39	103
	Out-Of-State	23	2	25
	Total	87	41	128

Admission

Number of First-Time, First-Year (Freshman) Applicants, Admitted and Enrolled, Fall 2011 – Fall 2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
No. of Applicants	7,592	10,245	7,537	7,673	8,356
No. Admitted	3,495	5,251	4,036	4,087	4,004
% of Applied Admitted	46%	51%	54%	53%	48%
No. of Enrolled	1,106	1,479	1,542	1,086	1,019
% of Admitted Enrolled	31.65%	28.17%	38.20%	26.57%	25.44%

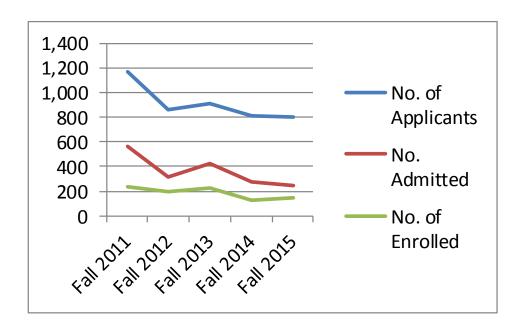
Figure 4. Number of First-Time, First-Year (Freshman) Applicants, Admitted, and Enrolled, Fall 2011 – Fall 2015



Number of Undergraduate Transfer Applicants, Admitted, and Enrolled Fall 2011 – Fall 2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
No. of Applicants	1,172	863	914	817	801
No. Admitted	563	315	424	279	250
% of Applied Admitted	48.04%	36.5%	46.4%	34.14%	31.21%
No. of Enrolled	236	195	225	124	143
% of Admitted Enrolled	41.92%	61.9%	53.1%	44.44%	57.20%

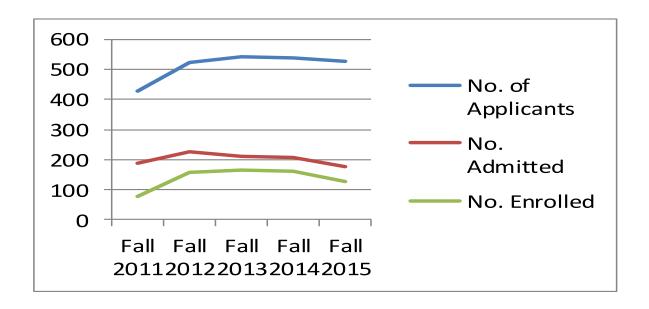
Figure 5. Number of Undergrad Transfer Applicants, Admitted, and Enrolled, Fall 2011 - Fall 2015



Number of Graduate Applicants, Admitted, and Enrolled Fall 2011 – Fall 2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
No. of Applicants	427	524	542	538	501
No. Admitted	187	227	211	208	174
% of Applied Admitted	26.9%	37.7%	38.9%	38.6%	34.7%
No. Enrolled	78	156	165	163	128
% of Admitted Enrolled	41.7%	68.7%	78.2%	78.4%	73.5%

Figure 6. Number of Graduate Applicants, Admitted, and Enrolled, Fall 2011 – Fall 2015



International Enrollment by College, Academic Level, and Full-Time/Part-Time Status Fall 2015

Academic College	Undergraduates		(Graduate	es		
	Full- Time	Part- Time	Total	Full- Time	Part- Time	Total	Total
College of Liberal Arts & Social Sciences (CLASS)	19	1	20	3	1	4	24
College of Health Sciences (CHS)	7	0	7	0	0	0	7
College of Business Administration (COBA)	23	1	24		1	1	25
College of Education (COE)	10	0	10	2	0	2	12
College of Visual and Performing Arts (CVPA)	0	0	0	0	0	0	0
College of Science, Mathematics & Technology (CSMT)	19	0	19	2	3	5	24
University College (UC)	19	0	19	0	0	0	19
Unclassified	0	0	0	0	0	0	0
Total	97	2	99	7	5	12	111

International Enrollment by State of Origin and Academic Level Fall 2015

Country	Undergrad	Graduate	Total	Country	Undergrad	Graduate	Total
Australia	2	0	2	Hungary	1	0	1
Bangladesh	1	0	1	India	1	3	4
Bahamas		2	2	Jamaica	2	0	2
Brazil	1	0	1	Korea, Repub- lic of	5	0	5
Canada	8		8	Malawi	2	0	2
China		1	1	Nigeria	41	4	45
CÃ'te d'Ivoire	1	0	1	Philippines	3	0	3
Cameroon	2	0	2	Serbia	4	0	4
Dominican Republic	1	0	1	Slovakia	1	0	1
England	1	0	1	Trinidad and Tobago	1	1	2
Spain	2	0	2	United Republic of Tanzania	1	0	1
France	2	1	3	Venezuela	1	0	1
United King- dom	3	0	3	South Africa	2	0	2
Ghana	5	0	5	Zimbabwe	1	0	1
Croatia	1	0	1	Total	99	12	111

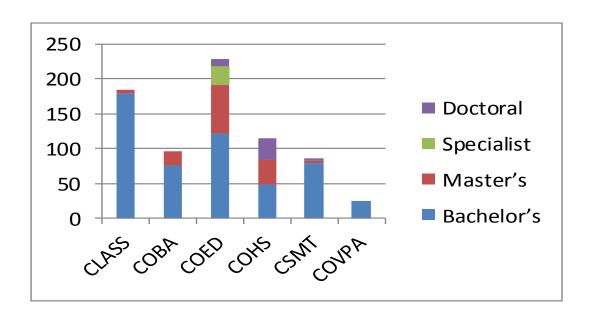
Graduation Information





Degrees Conferred

Figure 7. Degrees Conferred by College and Degree Level, Summer 2014 - Spring 2015



Degrees Conferred by College and Degree Level 2014-2015 (Summer, Fall, Spring)

			Degree	Level		
College	Bachelor's	Master's	Specialist	Post Bacc. Cert.*	Doctoral	Total
College of Liberal Arts & Social Sciences	179	5	0	0	0	184
College of Business Administration	75	21	0	0	0	96
College of Education	122	70	27	0	9	228
College of Health Sciences	49	36	0	0	29	114
College of Science, Mathematics & Technology	79	4	0	0	3	86
College of Visual & Performing Arts	25	0	0	0	0	25
Total	529	136	27	0	41	733

Note* Post Baccalaureate Certificate

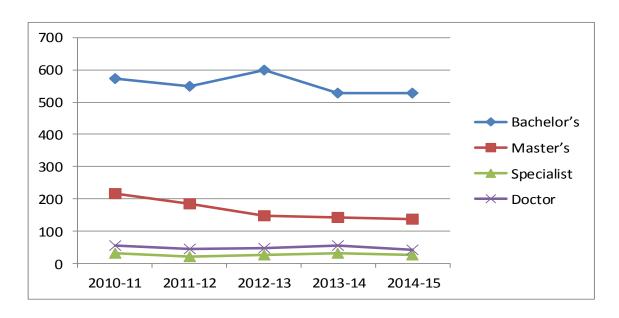
Degrees Conferred by Degree Level and Gender 2014-2015 (Summer, Fall, Spring)

			Degree	e Level		
Gender	Bachelor	Master	Specialist	Post Bacc. Cert.	Doctorate	Total
Female	339	96	23	0	27	485
Male	190	40	4	0	14	248
Total	529	136	27	0	41	733

Degrees Conferred by Degree Level 2010-2015

Degree Level			Year		
Degree Level	2010-11	2011-12	2012-13	2013-14	2014-15
Bachelor's	574	550	599	529	529
Master's	215	184	147	141	136
Specialist	30	20	27	31	27
Post Bacc. Cert.	0	0	0	2	0
Doctor	54	43	48	55	41
Total	858	873	797	758	733

Figure 8. Degrees Conferred by Level, 2010-11 through 2014-15



Degrees Conferred by Academic College and Degree Level 2014-2015 (Summer, Fall, Spring)

CIP	Major	Bache- lor's	Mas- ter's	Specialist	Doctoral	Total
College of	Liberal Arts & Social Sciences					
09.0101	Communication	50	0	0	0	50
23.0101	English	15	0	0	0	15
43.0104	Criminal Justice	71	0	0	0	71
44.0701	Social Work	29	0	0	0	29
45.1001	Political Science	8	0	0	0	8
54.0101	History	6	5	0	0	11
42.0101	Psychology	33	0	0	0	33
Subtotal		212	5	0	0	217
College of	Business Administration					
11.0401	Computer Information Systems	23	0	0	0	23
52.0201	Business Management & Administration	18	0	0	0	18
52.0801	Banking And Finance	3	0	0	0	3
52.1401	Marketing & Purchasing	14		0	0	14
52.0301	Accountancy	17	21	0	0	38
Subtotal		75	21	0	0	96
College of	Education					
13.1001	Special Education	3	4	0	0	7
13.1202	Elementary Education	34		0	0	34
13.1205	Secondary Education	9	9	0	0	18
13.1210	Pre-Elementary Education	15	2	0	0	17
13.1312	Music Education	3	0	0	0	3
13.1314	Physical Education	17	0	0	0	17
31.0301	Parks and Recreation Management	8	0	0	0	8

Degrees Conferred by College Level 2014-2015 (Summer, Fall, Spring) (Cont'd)

CIP	Major	Bachelor's	Master's	Specialist	Doctoral	Total
College of Educ	cation (cont'd)					
13.0401	Educational Leadership and Administration, general	0	6	0	9	15
13.0501	Library Educational Media	0	4	0	0	4
13.1101	School Counseling	0	4	4	0	8
13.1206	P-12 Education	0	21	0	0	21
11.1099	Applied Technology	0	11	0	0	11
44.9999	Clinical & Mental Counseling	0	9	0	0	9
13.0101	Education	0	0	23	0	23
Subtotal		89	70	27	9	195
College of Scien	nce, Mathematics, and Technology					
11.0701	Computer Science	7	0	0	0	7
26.0101	Biology	42	2	0	0	44
26.0502	Microbiology	0	0	0	3	3
27.0101	Mathematics	16	1	0	0	17
40.0501	Chemistry	7	0	0	0	7
43.0106	Forensic Chemistry/Science	7	1	0	0	8
Subtotal		79	4	0	3	86
College of Heal	th Science					
51.0706	Health Information Management	12	0	0	0	12
51.2399	Rehabilitation Services	37	0	0	0	37
51.2310	Rehabilitation Counseling	0	8	0	0	8
51.2307	Prosthetics and Orthotics	0	8	0	0	8
51.2306	Occupational Therapy	0	20	0	0	20
51.2308	Physical Therapy	0	0	0	29	29
Subtotal		49	36		29	114
College of Visu	al & Performing Arts					
50.0501	Theatre	12	0	0	0	12
50.0901	Music	7	0	0	0	7
50.0701	Art	6	0	0	0	6
Subtotal		25	0	0	0	25
Grand Total		529	136	27	41	733

Number of Bachelor's Degrees Conferred by Field of Study 2010-11 through 2014-15 (Summer, Fall, Spring)

Field of Study	2010-11	2011-12	2012-13	2013-14	2014-15
Accounting	18	23	18	20	17
Art	6	3	7	3	6
Biology	61	48	62	45	42
Chemistry	3	6	9	13	7
Communications	40	43	44	46	50
Computer Information Systems	33	31	18	33	23
Computer Science	12	8	9	10	7
Criminal Justice	60	54	71	58	71
Early Childhood Education	10	9	15	11	15
Elementary Education	42	37	50	23	34
English	5	10	11	9	15
Finance	7	2	6	7	3
Forensic Science	0	0	0	6	7
Health and Physical Education	25	32	29	15	17
Health Information Management	19	12	12	8	12
History	1	6	4	7	6
Management	35	38	27	22	18
Marketing	20	13	13	10	14
Mathematics	7	16	11	9	16
Music	4	5	4	12	7
Music Education	5	1	5	4	3
Political Science	10	5	9	7	8
Psychology	47	35	37	34	33
Recreation	18	18	11	15	8
Rehabilitation Services	0	18	26	39	37
Secondary Biology	1	3	1	0	1
Secondary English	3	8	11	5	2

Number of Bachelor's Degrees Conferred by Field of Study, 2010-11 through 2014-15 (Summer, Fall, Spring) (Cont'd)

FIELD OF STUDY	2010-11	2011-12	2012-13	2013-14	2014-15
Secondary History	7	4	2	0	1
Secondary Health	0	0	0	3	0
Secondary Mathematics	1	0	2	1	1
Secondary Marketing	3	1	3	3	2
Secondary Chemistry	0	0	0	0	0
Secondary/Collaborative Education	4	7	10	1	3
Secondary Social Science Education	0	0	0	1	2
Social Work	47	40	39	33	29
Sociology	3	0	0	0	0
Theatre	17	14	23	15	12
TOTAL	574	550	599	529	529

Number of Master's Degrees Conferred by Field of Study 2010-11 through 2014-15 (Summer, Fall, Spring)

FIELD OF STUDY	2010-11	2011-12	2012-13	2013-14	2014-15
Accountancy	18	24	9	13	21
Administration	1	3	0	1	0
Applied Technology	0	0	0	3	11
Biology	7	2	2	3	2
Biology Education	11	6	5	1	0
Early Childhood Education	6	14	7	5	2
Elementary Education	46	22	28	9	11
English Education & Secondary Education	12	13	11	6	3
Forensic Chemistry	0	0	4	3	1
General Counseling	16	13	11	13	9
Health Education	4	2	1		0
History	2	0	0	0	5
History Education	2	0	0	1	0
Instructional Leadership Program	3	13	10	21	6
Library Education Media	5	7	4	1	4
Mathematics	1	3	0	0	1
Mathematics Education	15	10	3	3	4
Music Education	4	1	2	4	4
Occupational Therapy	6	11	16	12	20
Prosthetics and Orthotics	0	0	0	3	8
Reading Specialist	1	1	2	2	2
Rehabilitation Counseling	8	9	9	22	8
Physical Education	17	6	5	7	4
School Counseling	9	6	3	1	4
Social Science Education	4	5	6	2	2
Special/Collaborative Education	17	13	9	5	4
Total	215	184	147	141	136

Note: The Rehabilitation Counseling program conferred 2 certificates in 2013-14.

Number of Education Specialist Degrees Conferred by Field of Study 2010-11 through 2013-14 (Summer, Fall, Spring)

FIELD OF STUDY	2010-11	2011-12	2012-13	2013-14	2014-15
Administration	14	8	5	0	0
Biology Education	0	0	1	0	0
Elementary Education	5	6	6	11	6
Early Childhood Education	1	1	9	5	8
General Counseling	3	0	0	5	3
Instructional Leadership Program	0	0	0	0	1
Library Education Media	3	2	1	1	2
Mathematics	1	0	3	1	0
School Counseling	3	3	1	3	1
Social Science Education	0	0	1	1	2
Teacher Leadership Program	0	0	0	0	4
Total	30	20	27	31	27

Number of Doctoral Degrees Conferred by Field of Study

2010-11 through 2014-15 (Summer, Fall, Spring)

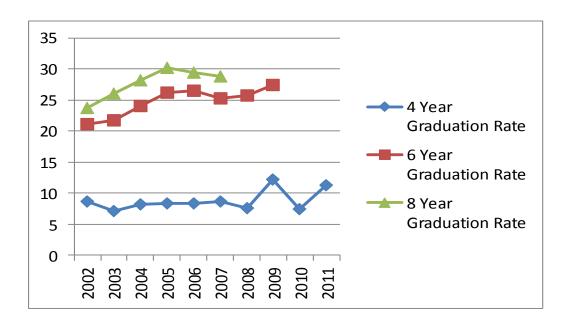
FIELD OF STUDY	2010-11	2011-12	2012-13	2013-14	2014-15
Educational Leadership, Policy and Law	9	10	14	14	9
Microbiology	3	0	3	2	3
Physical Therapy	42	33	31	39	29
Total	54	43	48	55	41

Retention and Graduation Rates

Four-Year, Six-Year, and Eight-Year Graduation Rates for First-Time Full-Time Undergraduates, Entering Cohorts 2002 - 2011

Cohort	4 Year Graduation Rate	6 Year Graduation Rate	8 Year Graduation Rate
2002	8.6	21.2	23.8
2003	7.2	21.7	26.0
2004	8.2	24.0	28.3
2005	8.4	26.3	30.2
2006	8.4	26.6	29.4
2007	8.7	25.3	28.8
2008	7.6	25.8	
2009	12.2	27.5	
2010	7.4		
2011	11.3		

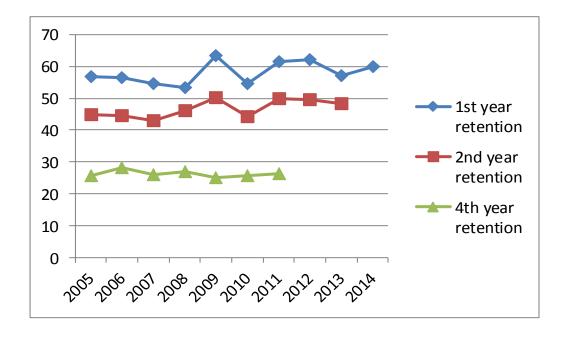
Figure 9. Four-Year, Six-Year, and Eight-Year Graduation Rates for First-Time Full-Time Undergraduates, Entering Cohorts 2002 - 2011



First-Year, Second-Year, and Fourth-Year Retention Rates for First-Time Full-Time
Undergraduates, Entering Cohorts 2005 – 2014

Cohort	1 st year retention	2 nd year retention	4 th year retention
2005	56.8	45.0	25.6
2006	56.4	44.7	28.1
2007	54.5	43.0	26.0
2008	53.3	46.0	27.1
2009	63.5	50.2	25.2
2010	54.5	44.3	25.6
2011	61.5	49.9	26.4
2012	62.2	49.7	
2013	57.2	48.3	
2014	60.1		

<u>Figure</u> 10. First-Year, Second-Year, and Fourth-Year Retention Rates for First-Time Full-Time Undergraduates Entering Cohorts 2005 – 2014



Employee Information



University Employees by Full-Time/Part-Time Status, Ethnicity and Gender As of October 31, 2015

E41	Inst	ructional Sta	<u>ff</u>	Non-Instructional staff			
Ethnicity	Full-time	Part-time	Total	Full-time	Part-time	Total	
Nonresident alien	0	0	0	0	0	0	
Hispanic/Latino	2	1	3	2	0	2	
American Indian or Alaska Native	3	0	3	1	0	1	
Asian	24	3	27	8	0	8	
Black	140	112	252	511	54	565	
Native Hawaiian or Other Pacific	1	0	1	1	0	1	
White	56	22	78	35	1	36	
Two or more races	0	0	0	0	0	0	
Unknown	28	17	45	18	2	20	
Total	254	155	409	576	57	633	
Gender							
Male	119	69	188	235	18	253	
Female	135	86	221	341	39	380	
Total	254	155	409	576	57	633	

University Employees by Occupational Classification, Full-Time/Part-Time Status, and Gender As of October 31, 2015

Category		Full-time		P	art-time	
	Male	Female	Total	Male	Female	Total
Instruction/Research/Public Ser-	119	135	254	69	86	155
vice	117	133	254	07	00	133
Research Staff	5	1	6	0	0	0
Archivists, Curators, and Museum	4	1	5	0	1	1
Technician	'	•		Ů.	•	1
Librarian	3	10	13	0	2	2
Library Technicians	4	6	10	0	1	1
Student and Academic Affairs and	7	38	38	0	0	0
Other Education Services	,	36	30	U	U	U
Management Occupations	32	36	68	0	0	0
Business and Financial Operations	4	33	37	0	1	1
Occupations		33	31	Ů	1	•
Computer, Engineering, and Sci-	17	11	28	1	0	1
ence Occupations				-		-
Community, Social Service, Legal,	4.0		0.4		_	
Arts, Design, Entertainment,	49	32	81	10	5	15
Sports and Media Occupations						
Healthcare Practitioners and	0	2	2	0	2	2
Technical Occupations			400		_	1.0
Service Occupations	68	65	133	3	7	10
Sales and Related Occupations	1	6	7	1	0	1
Office and Administrative Support	11	98	109	1	12	13
Occupations	11	70	10)	1	12	13
Natural Resources, Construction,	28	5	33	1	0	1
and Maintenance Occupations						
Production, Transportation, and	2	4	6	1	8	9
Material Moving Occupations						
Total	354	476	830	87	125	212

Full-Time Instructional Staff by Tenure Status, Academic Rank and Gender As of October 31, 2015

			Tenure Status							
Academi & Ge		Tenured			On Tenure Track		Not On Tenure Track		Total	
3. 3.		No.	%	No.	%	No.	%	No.	%	
Professor	Male	34	59%	2	100%			36	60%	
	Female	24	41%	0	0%			24	40%	
	Subtotal	58	100%	2	100%			60	100%	
Associate	Male	22	39%	11	73%	1	50%	33	45%	
Professor	Female	34	61%	4	27%	1	50%	39	55%	
	Subtotal	56	100%	15	100%	2	100%	73	100%	
Assistant	Male	1	50%	23	54%	7	37%	31	48%	
Professor	Female	1	50%	22	46%	12	63%	35	52%	
	Subtotal	2	100%	45	100%	19	100%	66	100%	
Instructor	Male					15	33%	15	33%	
	Female					31	67%	31	67%	
	Subtotal					46	100%	46	100%	
No Rank	Male					3	33%	3	33%	
	Female					6	67%	6	67%	
	Subtotal					9	100%	9	100%	
Total	Male	57	49%	36	59%	26	34%	119	47%	
	Female	59	51%	26	41%	50	66%	135	53%	
	Subtotal	116	100%	62	100%	76	100%	254	100%	

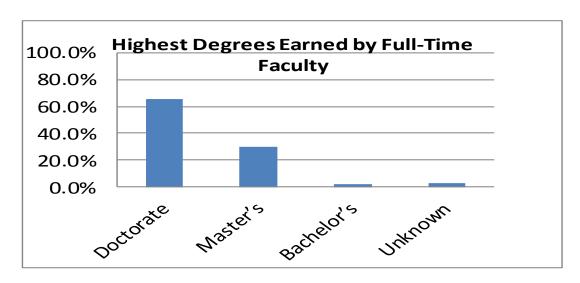
University Faculty by Full-Time/Part-Time, College, and Gender As of October 31, 2015

C II		Full-Time			T. 4.1		
College	Male	Female	Total	Male	Female	Total	Total
College of Business Administration	13	11	24	7	4	11	35
College of Education	12	26	38	12	21	33	71
College of Health Science	6	18	24	9	10	19	43
College of Liberal Arts & Social Sci.	34	33	67	23	33	56	123
College of Sci. Math. & Tech.	27	21	48	10	4	14	62
College of Visual & Performing Arts	19	10	29	8	5	13	42
University College	8	16	24	0	9	9	33
Library	4	1	5	0	1	1	6
Unknown	0	0	0	0	0	0	0
Total	123	136	259	69	87	156	415

Highest Degree Attained by Full-Time Faculty by Academic Rank

College	Doctorate	Master's	Bachelor's	Unknown	Total
Professor	57	3			60
Associate Professor	62	10		1	73
Assistant Professor	46	18		2	66
Instructor	1	46	4	4	55
Total	166	77	4	7	254
Percentage	65.3%	30.0%	2.0%	3.0%	100%

Figure 11. Highest Degrees Earned by Full-Time Faculty, As of October 31, 2015



University Employees by Full-Time/Part-Time Status and Gender 2011 through 2015

2011		20	12	2013		2014		2015		
Status	No.	%	No.	%	No.	%	No.	%	No.	%
Full-time	897	83	939	79	931	79	895	80	835	75
Part-time	185	17	253	21	249	21	226	20	285	25
Total	1,082	100	1,192	100	1,180	100	1,121	100	1,120	100
Gender										
Male	480	44	513	43	506	43	472	42	465	42
Female	602	56	679	57	674	57	649	58	655	58
Total	1,082	100	1,192	100	1,180	100	1,121	100	1,120	100

Note: Full-time and part-time headcounts are based on individual's primary occupation position at the university.

Full-Time Instructional Staff by College and Ethnicity, As of October 31, 2015

College	Black	White	Asian	Ameri-	Hispanic	Native	Unknown	Total
College of Business	8	6	7	1	0	0	2	24
College of Education	29	5	2	0	0	0	2	38
College of Health	12	8	1	0	0	0	3	24
College of Liberal	36	19	2	1	0	0	9	67
College of Sci. Math.	23	7	12	0	0	1	5	48
College of Visual &	13	9	0	0	2	0	5	29
University College	21	2	0	1	0	0	0	24
Grand Total	142	56	24	3	2	1	26	254

Physical Facilities



Building Inventory, Fall 2015

Building Number	Building Name	Construction Year	<u>Net</u> <u>Assignable</u> <u>Square Footage</u>	<u>Gross</u> <u>Square Footage</u>
1	John W. Abercrombie Hall	1947	32,934	38,580
3	Fred Shuttlesworth Dining Hall	2007	27,300	39,000
4	John W. Beverly Hall	1939	16,511	24,483
5	Bibb Graves Hall	1928	32,934	38,580
6	William Hooper Councill Hall	1956	41,371	62,872
8	University Center Annex	1975	2,064	3,952
9	Faculty Home – 1040	1939	2,135	2,580
10	Faculty Home – 1030	1936	1,458	1,820
11	Faculty Home – 1004	1956	1,237	1,620
14	George H. Lockhart Gymnasium	1939	31,913	48,956
19	Kilby Hall	1920	4,065	8,256
20	Maintenance Shop	1939	5,431	5,431
22	William Burns Paterson Hall	1930	26,494	46,886
23	Fountain Manor	1922	4,632	5,150
26	George W. Trenholm Hall	1947	19,671	33,818
32	Faculty Home – 1050	1936	1,926	2,580
33	Faculty Home – 1020	1956	1,829	2,961
34	Faculty Home – 1006	1956	1,540	1,716
35	Faculty Home – 1010	1947	1,285	1,598
55	H. Councill Trenholm Hall	1968	42,388	57,352
56	Edward G. McGehee Hall	1968	27,778	41,715
57	Willease R. Simpson Hall	1966	27,952	42,476
58	Cynthia D. Alexander Apartments	1966	7,572	7,816
59	Cynthia D. Alexander Apartments	1966	4,773	4,956
60	George N. Card Hall	1963	32,704	35,577
61	William H. Benson Hall	1970	41,946	67,001

Building Inventory, Fall 2015 (Cont'd)

<u>Building</u> <u>Number</u>	Building Name	Construction <u>Year</u>	<u>Net</u> <u>Assignable</u> <u>Square Footage</u>	<u>Gross</u> <u>Square Footage</u>
62	University House	1970	4,799	5,184
63	Zelia Stephens Early Childhood Center	1971	9,832	14,145
64	Bessie W. Benson Hall	1972	32,964	41,205
66	Tullibody Hall	1974	23,219	41,000
68	Levi Watkins Learning Center	1978	74,690	107,166
69	Business Administration	1978	19,986	28,534
70	Peyton Finley	1983	2,157	3,872
74	Willetta McGinty Apartments	1983	3,120	3,872
78	Tullibody Fine Arts Center	1984	25,782	52,176
79	Martin L. King, Jr. Hall	1990	36,481	64,513
80	Bessie S. Estell Hall	1990	36,481	64,513
81	ASU Acadome	1992	111,438	220,512
82	Charles Johnson Dunn Tower	1994	67,994	114,419
83	Olean Black Underwood Tennis Center	1994	1,777	2,700
85	Campus Police ID	1939	809	809
86	Allied Health #1	1955	15,747	17,616
87	Allied Health #2	1955	5,974	8,368
88	Storage Building	1931	2,965	3,456
90	Physical Plant	1971	15,250	18,324
91	Bus Wash Rack	2000	2,574	2,700
92	Girard Apartment A	1969	5,998	6,664
93	Girard Apartment B	1969	3,978	4,420
94	Girard Apartment C	1969	5,211	5,780
95	Girard Apartment D	1969	3,366	3,740

Building Inventory, Fall 2015 (Cont'd)

Building Number	Building Name	Construction Year	<u>Net</u> <u>Assignable</u> <u>Square Footage</u>	Gross Square Footage
96	Norris House	1930	1,683	1,870
97	Nat King Cole	1912	810	900
98	Civil Rights Center	1990	2,453	3,628
99	Football Facility	1996	9,182	11,520
100	John Buskey Health Center	2001	45,077	77,980
101	Kittell Hall	1962	7,105	10,442
102	German Hall	1935	2,165	2,496
103	Van Vorst Hall – North	1962	2,625	3,983
104	Van Vorst Hall	1924	6,737	10,107
105	Van Vorst Hall-South	1963	2,063	2,907
106	Dolley Hall	1930	5,944	9,410
107	Craft Shop	1958	452	499
108	Callie Lee Center	1976	2,867	3,000
109	Maintenance Garage	1970	1,033	1,148
110	Meeng's Hall	1975	9,508	12,800
111	Branche Hall	1960	9,051	13,121
112	Gymnasium	1968	12,847	16,903
113	South Duplex	1970	2,268	2,520
114	President's Home	1965	1,517	2,051
115	Chapel	1948	5,253	6,730
116	Day Care Center	1930	2,185	2,538

Building Inventory, Fall 2015 (Cont'd)

<u>Building</u> <u>Number</u>	Building Name	<u>Construction</u> <u>Year</u>	<u>Net</u> <u>Assignable</u> <u>Square Footage</u>	<u>Gross</u> <u>Square Footage</u>
117	Pole Barn	1978	3,579	3,652
118	North Duplex	1993	2,223	2,470
119	Open Shed	1960	1,329	1,350
120	East Storage Building	1965	1,243	1,440
121	Alumni Relations	1955	2,290	2,750
122	Robert C. Hatch	2007	35,125	55,951
123	Grounds Shop	1990	1,163	1,360
124	Dwight's	1990	1,178	3,800
125	Life Sciences Building	2008	60,000	85,000
126	Ralph D. Abernathy	2009	124,419	140,623
127	Inventory Control	1978	3,154	3,270
128	ASU 32 Commerce	1979	55,457	64,605
129	Football Complex	2011	28,770	36,062
130	ASU Farmers Market	1975	14,195	14,720
131	Dorm A	2011	59,416	78,740
132	Dorm B	2011	62,874	78,740
133	Public Safety	1972	4,675	5,006
134	Medical Place	1997	11,147	11,399
135	Baseball Complex	2012	1,661	1,917
136	Softball Complex	2012	1,444	1,629
137	P&O	1988	6,286	9,656
138	ASU Stadium	2012	378,479	344,072
139	Hardy Student Center	2012	64,933	76,800
Total			1,980,773	2,695,240

Space Data, Fall 2007-2015

Space Data Report	Educational and General Gross Square Footage	Total Gross Square Footage
2007	1,002,307	1,757,597
2009	1,130,526	1,767,338
2011	1,374,124	2,399,870
2013	1,432,342	2,695,240
2015	1,432,342	2,695,240

Data Source: Alabama State University Building inventory. The data reported every other year.

Financial Information



Sources of Revenue, Fiscal Year 2015-16

Revenue Source	Reported values	Percent of total core
Student tuition and fees	\$42,073,093	32%
Government appropriations	\$41,880,782	31%
Government grants and contracts	\$29,800,094	24%
Private gifts, grants and contracts	\$2,799,538	2%
Investment income	-\$160,520	1%
Other core revenue	\$9,547,266	10%
Total core revenues	\$125,940,253	100%
Total revenues	\$133,529,156	

Source: IPEDS Finance Survey 2015-16

Expenditures by Function, Fiscal Year 2015-16

Expense function	Reported Values	Percent of Total Expenses
Instruction	\$42,207,002	30%
Research	\$2,783,180	2%
Public service	\$6,285,831	6%
Academic support	\$12,,502,469	9%
Institutional support	\$32,484,351	26%
Student service	\$17,115,864	13%
Other core expenses	\$19,421,243	14%
Total core expenses	\$132,799,940	100%
Total expenses	\$143,364,693	

Source: IPEDS Finance Survey 2015-16

Alabama State University Tuition and Fees as Compared to State Median, 2007-2015

		<u>Undergraduate</u>			<u>Graduate</u>			
	Resi	<u>dent</u>	Non – F	Resident_	Resi	dent_	Non - R	<u>tesident</u>
YEAR	<u>ASU</u>	STATE MEDI- AN	<u>ASU</u>	STATE MEDI- AN	ASU	STATE MEDI- AN	ASU	STATE MEDI- AN
2007	\$4,508	\$5,040	\$8,516	\$9,680	\$5,108	\$5,192	\$9,716	\$10,800
2008	\$5,460	\$5,594	\$10,068	\$11,150	\$6,180	\$5,768	\$11,508	\$11,508
2009	\$6,468	\$6,185	\$12,084	\$12,282	\$7,524	\$6,334	\$14,196	\$13,152
2010	\$7,164	\$7,136	\$13,476	\$13,700	\$8,340	\$7,198	\$15,828	\$15,828
2011	\$8,082	\$7,865	\$14,394	\$15,170	\$9,108	\$8,016	\$16,596	\$17,186
2012	\$7,932	\$8,275	\$14,244	\$15,950	\$9,108	\$8,430	\$16,596	\$17,184
2013	\$8,720	\$8,770	\$15,656	\$17,135	\$10,016	\$8,976	\$18,248	\$18,248
2014	\$8,720	\$9,088	\$15,656	\$17,435	\$10,016	\$9,310	\$18,248	\$18,576
2015	\$8,720	\$9,088	\$15,656	\$17,435	\$10,016	\$9,310	\$18,248	\$18,576
% Change over 2014-105	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Source: ACHE Undergraduate/Graduate Resident and Non-resident Tuition plus Required Fees Combined public Four-Year institutions 2007-08 thru 2014-15

Alumni Information





2015-2016 Executive Officers

President	Beatrice "Bea" Forniss
Vice President	Vanessa Dickens
Secretary	Jocelyn Travis
Secretary/Treasurer	Shannon Cloman

REGIONAL DIRECTORS

Shannon Lawrence	Farwest
Joycelyn Travis	Midwest
Rita Knight	Northeast
La Tanya Dunham	Southeast

MEMBERS-AT-LARGE

Aquilla Scott	Farwest
Abraham T. Smith	Midwest
James S. McFadden	Northeast
Daisy Baxter-Glass	Southeast

Ex – Office Members

Immediate Past President	Alumni Relations Director
Lucius Black, Jr.	Cromwell Handy
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The mission of the Office of Alumni Relations at Alabama State University is to foster and strengthen the relationship between Alabama State University (ASU) and the National Alumni Association (NAA) of ASU, alumni, supporters and friends; to promote and preserve the University's vision, traditions, purposes, alumni growth; and to maintain records of all alumni and former students while keeping alumni and former students apprised of the latest ASU news, events and programs.

The Office of Alumni Relations maintains communications with more than **28,000 alumni**, including those who are members of the NAA. Currently, the NAA has **35 chapters** nationwide.

Glossary

Academic rank: categorization of faculty positions, which include tenure/tenure-track and non-tenure track positions. Tenured and tenure-track positions are assistant professor, associate professor and professor; non-tenure-track positions are instructor.

ACT: previously known as the American College Testing program, this test measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.

Admitted student: Applicant who is offered admission to a degree-granting program at Alabama State University.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Applicant: An individual who has fulfilled the institution's requirements to be considered for admission and who has been notified of one of the following actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution).

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work.

Black or African American: A person having origins in any of the black racial groups of Africa.

Buildings: capital assets built or acquired for occupancy and use by the entity. These are structures such as classrooms, research facilities, administrative offices, and storage.

Classification: Degree-seeking students are classified based on satisfactory performance on all required examinations and successful completion of credit hours as follows: freshman (less than 32 semester hours, sophomore (at least 32 but less than 63 semester hours), junior (at least 63 but less than 93 semester hours), Senior (at least 93 semester hours).

Classification of Instructional Programs (CIP): a standard numerical and terminological classification system for secondary and postsecondary instructional programs. CIP codes, a six-digit code (in the form xx.xxxx) are used by universities nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Clerical and secretarial: a primary function or occupational activity category used to classify persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature.

Cohort: a specific group of students established for tracking purposes.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Doctor's degree: highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

Enrollment: the number of persons who have accurately completed the registration process and who have paid the appropriate fees for coursework.

Executive, administrative, and managerial: persons whose assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment.

Faculty: persons whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty

member. Graduate, instruction, and research assistants are not included in this category.

Federal government grants and contracts (revenues) - revenues from federal governmental agencies that are for training programs, research, or public service activities for which expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

First-time freshman: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

Freshman: Classification level designation for first-year student in undergraduate programs.

Full-time equivalent (F.T.E.) student: The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students.

Full-time student: Undergraduate: a student enrolled for 12 or more semester credit hours; Graduate: a student enrolled for 9 or more semester credit hours

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

Graduation rate: represents the percent of first-time, full-time freshmen enrolled in the university in the fall terms of an academic year that subsequently earn a degree at the university within four, six, or eight years.

Grants and contracts (revenues): revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations).

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Junior: Classification level designation for third-year student in undergraduate programs.

In-state student - a student who is a legal resident of the state in which he/she attends school.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

Level (of student): student's level of progress toward a degree. Freshmen and sophomore students are categorized as lower level; junior and senior students are categorized as upper level; graduate students are categorized as graduate level.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree.

Native Hawaiian or Other Pacific Islander- A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

New graduate: student who has not previously enrolled for work creditable toward an advanced degree at any university, and who is enrolled for work creditable toward such a degree.

Non-degree-seeking student: a student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non Instructional Employee: All University employees who are not classified as faculty.

University housing - any residence halls owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.

Out-of-state student: a student who is not a legal resident of the state in which he/she attends school.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time staff (employees): the type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.

Part-time student: Undergraduate: a student enrolled for either 11 semester credits or less; Graduate: a student enrolled for either 8 semester credits or less

Ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Retention rate: a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall.

Revenues: the inflow of resources or other enhancement of net assets (or fund balances) of an institution or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the institution's ongoing major or central operations. Includes revenues from fees and charges, appropriations, auxiliary enterprises, and contributions and other no exchange transactions.

SAT: previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) which is used to predict the facility with which an individual will progress in learning college-level academic subjects.

Senior. Classification level designation for fourth-year or later student in undergraduate programs.

Service/maintenance: primary function or occupational activity category used to classify persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

Skilled crafts: primary function or occupational activity category used to classify persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs.

Sophomore. Classification level designation for second-year student in undergraduate programs.

State of origin: is the state of residence at the time of application to the University.

Technical and paraprofessional - primary function or occupational activity category used to classify persons whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma. Includes persons who perform some of the duties of a professional in a supportive role, which usually requires less formal training and/or experience than normally required for professional status.

Tenure: status of a personnel position with respect to permanence of the position.

Tenure track: personnel positions that lead to consideration for tenure.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate).

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

Tuition and fees (revenues) - revenues from all tuition and fees assessed against students (net of refunds and discounts and allowances) for educational purposes.

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated head count - the sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Sources Unless otherwise noted, the source of these definitions is the IPEDS glossary http://nces.ed.gov/ipeds/

